

U.S. History Course Syllabus

Hare Continuation High School

Ms. Jurgemeyer, Room #5

Email: jjurgemeyer@ggusd.us



Course Description

U.S. History is a standards-based, five credit semester course in which students apply critical thinking skills to investigations of American participation in the following areas:

1st Semester (5 credits)

2nd Semester (5 credits)

Unit 1 – Industrialization & Immigration	Unit 4 – World War II
Unit 2 – Progressive Era & 1920's	Unit 5 – Post WWII & Cold War
Unit 3 – The Great Depression	Unit 6 – Civil Rights Movement & Modern Issues

Text: These may be checked out on an individual basis. Students assume all responsibility for loss or damage.

Materials:

Students are encouraged to have a folder or binder, pen or pencil, and paper to participate in daily class work. These should be brought to class every day. Each student is responsible for the proper care of textbooks, furniture, chromebooks and the classroom in general.

Grading Policy: The grading scale is as follows:

<u>GRADE (A-F)</u>	<u>LEARNING SCALE (1-5)</u>	<u>PERCENTAGE %</u>
A +	(5) Advanced	98% or above
A / B	(4) Proficient	80 – 97%
C	(3) Basic	70 – 79%
D	(2) Below Basic	60 – 69%
F	(1) Far Below Basic	59% or below

Individual and group work will be evaluated on the quality of formative and summative assessments:

Formative (40%): (ongoing) assessments which include: warm-ups, class work, notes, individual and group work, and quizzes.

Summative (60%): (mastery) assessments, which include: standard projects, test, final exams, written assessments, and final presentations.

Late/Make Up Work: Students are allowed to turn in work after the due date only with an excused absence or teacher permission. Late and missing assignments can add up very quickly and can severely damage your overall grade. Students who are absent should request the assignments upon return to the class. **Teachers are not required to provide makeup work if the absence is unexcused or a truancy.**

Progress Reports: In addition to the formal mid-term Progress Report (for students earning a C- or lower) and Final Grade Report, students will receive, from the instructor, a detailed printout of assignments, test scores and attendance. Parents may also request weekly grade report forms from the office.

Tardy Policy:

The school tardy policy will be strongly enforced

1-3 tardies = phone call home, loss of participation points

6th tardy = phone call home, lunch detention

9th tardy = lunch detention, parent conference with administration, possible Saturday school

School and Classroom Expectations

Hare Huskies are an inclusive community of academic achievers, responsible citizens and effective communicators who act with pride from the PACK. *Perseverance- Attentive- Cooperative- Kind*

Miss J's Class Expectations:

1. Be Respectful- Be respectful of staff, other students, and Hare High School campus / No fighting, intimidation, or harassment.

2. Be Prepared- Give best effort, participate, bring materials.

3. Be Honest- Trust is important. No cheating/plagiarism.

4. Follow Directions- Please listen carefully to instructions so you do not waste the time of others. Electronic/digital devices ONLY with teacher permission. No texting, calls, photos, videos or inappropriate use.

5. Use Appropriate Language- Avoid excessive talking, respect the rights of others and the learning environment, use appropriate language.

Progressive Discipline/Consequences:

Students who do not meet these expectations and rules in the classroom will receive:

- 1) an additional warning
- 2) referral to school administration and/or removal of device
- 3) referral to school administration, parent conference

Restroom Policy:

Students are given 4 restroom passes during the quarter and must sign out / sign in each time upon using the restroom. Students must attain teacher permission in order to leave the classroom at anytime.

Cell Phone Policy: Cell Phones are only allowed in class with teacher permission when used for academic purposes. Cell phones should be Improper usage during permissive time will result in an offense.

- 1) First offense** - The electronic device will be confiscated by the teacher and will NOT be returned. The device will be given to the assistant principal to be picked up at the end of the day.
- 2) Second offense** - The electronic device will be confiscated from the teacher and will NOT be returned. The device will be given to the assistant principal who will return the device once a parent meeting has been held.
- 3) Third offense** - Student will lose the electronic device for the remainder of the year.