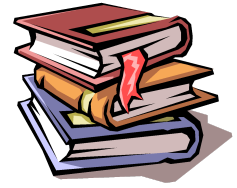


English 3P Syllabus

Miss Kleker
Room 22, Hare High School
714-663-6508
jkleker@ggusd.us



Course Description

English 3 (P) (HE0211/2) UC/CSU: b Year course Credits: 10 Maximum credits: 10

This course meets entrance requirements for the University of California and California State University. The goal of this course is to integrate the following English Language Arts domains: reading, writing, speaking and listening, and language using the state-adopted, board-approved textbook. This course provides ample opportunities to analyze, synthesize, and evaluate universal concepts through the close reading of both literary and informational texts. Additionally, students utilize the writing process to generate narrative, informative/explanatory, and argumentative text types in order to enhance their writing fluency and effectiveness. Students consistently engage in a variety of research-based instructional strategies to meet the rigorous demands of the state standards. Teachers strategically differentiate instruction to meet the needs of all students. (Not a weighted class)

*This course has been modified for Hare High School

Materials

Students must bring the following items to every class meeting:

1. Notebook/Folder
2. 3-hole notebook paper (preferably loose leaf)
3. Pencil with eraser
4. Pen (blue or black ink only)

Grading Policy

60% - Summative Assessments (assessments given to judge the success of a process/product at the end)

Examples: formal writing and final drafts, projects, essays, performances, presentations, portfolio

40% - Formative Assessments (assessments given during the process or development of the product)

Examples: informal observations, checks for understanding, class work/homework, quizzes, rough draft essays or other written work, teacher's questions, and worksheets

*Points will be deducted for late work.

90-100% = A

80-89% = B

70-79% = C

60-69% = D

0-59% = F

Absence Policy

1. If you are absent the day an assignment is due, you must turn in the assignment on the first day of your return.
2. It is your responsibility to find out what you missed and to get appropriate homework assignments.
3. If you choose to be truant, you will not be allowed to complete the missed assignment(s).

Miss Kleker's Expectations

1. Students are expected to comply with all stated school rules and policies.
2. Be present for every class meeting and arrive on time.
*See Hare Tardy Policy
3. Be prepared for class with all necessary materials.
4. Be polite and show respect for yourself, the teacher, fellow students, classroom guests, and school property.
5. Be honest. No cheating or plagiarism.
6. Cell phone use is strictly forbidden! Your cell phone should never be visible or audible during class.
7. Personal music is not allowed and earbuds should not be visible.
8. Drinks are allowed (please make sure you have a lid!), but food is not. Let's keep the ants away!
9. The teacher dismisses you, not the bell!
10. Have a positive attitude and be willing to try new things! Let's create a positive learning environment!

Discipline Policy

Students who do not comply with the stated guidelines will be given a warning. If misbehavior continues, the consequences are as follows:

Student will be isolated from the rest of the class.

1. Phone call home to parent/guardian
2. Referral to assistant principal or counselor

* Severe or continued misbehavior that causes a disruption in the learning environment will result in an immediate referral.

Rewards

Students who complete their assignments and demonstrate appropriate behavior may receive any of the following: Hero points, class recognition, positive phone call to parent/guardian, certificates of achievement, and prizes.

Restroom Policy

Please use the restroom during the passing period. You may go to the restroom during class ONLY if it is an emergency. Each student will be given three (3) restroom passes for the quarter.

Important Dates

- Quarter 1 – August 24, 2020 - October 23, 2020
- Progress Reports – Grade as of September 25, 2020
- Finals – October 22nd and 23rd, 2020

Zoom Guidelines

1. Sign in to Zoom with your first name, last name, first three numbers of your school ID. If you want to be called something different, add it in front of your first name.

(Will) William Smith 123

Directions for changing name:

- a. Go to zoom.us.
- b. Sign in with Google.
- c. Use your ggusd.net account.
- d. Go to profile and click the edit button on the right.
- e. Add your number to your last name and any nicknames (must be appropriate).
- f. scroll to the bottom of the page and press the save button.

2. Make sure your camera is on and your entire face is visible (a light must be turned on in the room) during synchronous learning. **YOU MUST BE SITTING UP STRAIGHT.**

3. Dress appropriately for class.

4. Actively participate in the lesson and group discussions.

5. Unmute yourself when called upon by the teacher. Mute yourself when others are talking.

6. Make sure your phone is put away unless using it for the Zoom meeting.

7. Camera may be turned off during independent work. Camera must be turned on during group breakouts. Do not be alarmed if the following people join your breakout room: Lydia Machado, Joel Faris, Jesus Ugarte Magana.

8. Don't be afraid to ask questions. You can use the 'Raise hand' icon, the chat box, or invite me to your breakout room.

*If someone in your breakout room is behaving inappropriately, please leave the breakout room and notify the teacher immediately.

9. If you need to step away from the computer, please let me know.

10. Be respectful to everyone.

