

# English 4P/ERWC Syllabus

Miss Kleker  
Room 22, Hare High School  
714-663-6508

[jkleker@ggusd.us](mailto:jkleker@ggusd.us)



## ***Course Description***

English 4 (P) – Expository Reading and Writing Course (ERWC) (hE0351/2) UC/CSU: b  
Year course

Credits: 10 Maximum credits: 10

The goal of the Expository Reading and Writing Course (ERWC) is to prepare college-bound seniors for the literacy demands of higher education. Through a sequence of fourteen rigorous instructional modules, students in this yearlong, rhetoric-based course develop advanced proficiency in expository, analytical, and argumentative reading and writing. The course prepares students to meet the standards of the CSU English Placement Test and the California English–language arts content standards. Students identified as ‘English Conditional’ through the Early Assessment Program (EAP) must complete this course with a grade of ‘C’ higher to earn an exemption to taking the CSU English Placement Test.

\* This course has been modified for Hare High School.

## ***Materials***

Students must bring the following items to every class meeting:

1. Notebook/folder
2. 3-hole notebook paper (preferably loose leaf)
3. Pencil with eraser
4. Pen (blue or black ink only)

## ***Grading Policy***

60% - Summative Assessments (assessments given to judge the success of a process/product at the end)

*Examples: tests, projects, essays, performances, presentations*

40% - Formative Assessments (assessments given during the process or development of the product)

*Examples: informal observations, checks for understanding, class work/homework, quizzes, rough draft essays or other written work, teacher’s questions, and worksheets*

90-100% = A

80-89% = B

70-79% = C

60-69% = D

0-59% = F

### ***Absence Policy***

1. If you are absent the day an assignment is due, you must turn in the assignment on the first day of your return.
2. It is your responsibility to find out what you missed and to get appropriate homework assignments.
3. If you choose to be truant, you will not be allowed to complete the missed assignment(s).
4. Late work will not be accepted after 3 class meetings and grade may be lowered 10% per day late.
5. Please inform the teacher if you have extenuating circumstances so that other arrangements can be made.

### ***Miss Kleker's Expectations***

1. Students are expected to comply with all stated school rules and policies.
2. Be present for every class meeting and arrive on time.  
\*See Hare tardy policy.
3. Be prepared for class with all necessary materials.
4. Be polite and show respect for yourself, the teacher, fellow students, classroom guests, and school property.
5. Be honest. No cheating or plagiarism.
6. Cell phone use is strictly forbidden unless otherwise specified. Your cell phone should never be visible or audible during class except when using the calendar to write down assignments.
7. Personal music is not allowed and earbuds should not be visible.
8. Drinks are allowed (please make sure you have a lid!), but food is not. Let's keep the ants away!
9. The teacher dismisses you, not the bell!
10. Have a positive attitude and be willing to try new things! Let's create a positive learning environment!

### ***Discipline Policy***

Students who do not comply with the stated guidelines will be given a warning. If misbehavior continues, the consequences are as follows:

1. Student will be isolated from the rest of the class.
2. Phone call home to parent/guardian
3. Referral to assistant principal or counselor  
\* Severe or continued misbehavior that causes a disruption in the learning environment will result in an immediate referral.

### ***Rewards***

Students who complete their assignments and demonstrate appropriate behavior may receive any of the following: hero points, class recognition, positive phone call to parent/guardian, certificates of achievement (Top Dawg and Student of the Quarter), etc.

### ***Restroom Policy***

Please use the restroom during the passing period. If waiting in line makes you late to class, you may use your restroom pass to excuse your tardy. You may go to the restroom during class ONLY if it is an emergency. Each student will be given three (3) restroom passes for the quarter.

### ***Important Dates***

- Quarter 1 – August 24, 2020 - October 23, 2020
- Progress Reports – Grade as of September 25, 2020
- Finals – October 22nd and 23rd, 2020

## ***Zoom Guidelines***

1. Sign in to Zoom with your first name, last name, first three numbers of your school ID. If you want to be called something different, add it in front of your first name.

(Will) William Smith 123

Directions for changing name:

- a. Go to zoom.us.
  - b. Sign in with Google.
  - c. Use your ggusd.net account.
  - d. Go to profile and click the edit button on the right.
  - e. Add your number to your last name and any nicknames (must be appropriate).
  - f. scroll to the bottom of the page and press the save button.
2. Make sure your camera is on and your entire face is visible (a light must be turned on in the room) during synchronous learning. **YOU MUST BE SITTING UP STRAIGHT.**
3. Dress appropriately for class.
4. Actively participate in the lesson and group discussions.
5. Unmute yourself when called upon by the teacher. Mute yourself when others are talking.
6. Make sure your phone is put away unless using it for the Zoom meeting.
7. Camera may be turned off during independent work. Camera must be turned on during group breakouts. Do not be alarmed if the following people join your breakout room: Lydia Machado, Joel Faris, Jesus Ugarte Magana.
8. Don't be afraid to ask questions. You can use the 'Raise hand' icon, the chat box, or invite me to your breakout room.
- \*If someone in your breakout room is behaving inappropriately or not participating, please leave the breakout room and notify the teacher immediately.
9. If you need to step away from the computer, please let me know.
10. Be respectful to everyone.