**Health Education Syllabus**

[****](http://www.publicdomainpictures.net/view-image.php?image=144576&picture=health-background)

**Hare High School**

**Ms. Nguyen**

**Course Information** – Health Education will focus on three main areas of study: Mental/Emotional, Social, and Physical Health. Mental and Emotional Health are the characteristics of individuals that make them comfortable with themselves and their surroundings as well as the ability to make appropriate emotional responses to changes in their lives. Social health is positive, loving, and respectful relationships with others. Lastly, Physical Health is how well your body functions. This class curriculum is aligned with the most prominent California Health Education standards as well as with the class textbook.

**Textbook –** 2020 The Goodheart-Wilcox Company

**Materials** – Single sheet paper (not ripped out from a notebook), pen/pencil & folder

**Units of Study:**

Unit 1 – Personal Health

Unit 2 – Fitness

Unit 3 – Gender

 Human Trafficking

Unit 4 – Reproductive Systems

 Substance Abuse \*New NGSS-- see Google Classroom for latest updates\*

**Grading Policy** – Student’s overall grade is earned by accumulating points forparticipation, assignments, tests, and labs. It is important that all work displays effort, quality, completeness, and correctness for full credit.

**Progress Reports-** All students will have “In danger of failing” in progress reports.

***Formative Assessment (60% Total)***

**Assignments –** All classwork and homework are included in a scientific packet (classroom).

**Participation** – Tardiness, absences, and failure to participate will result in the lowering of participation. Up to 5 points a day can be earned for participation.

***Summative Assessment (40% Total)***

**Quizzes –** Pop quizzes may be given

**Exams** – All exams will be given at the end of a unit or academic standard.

**Labs and Projects –** All in-class labs and projects, individually or with partners.

**A = 89.5-100%**

**B = 79.5-89%**

**C = 69.5-79%** *\*\*Minus and Plus signs will be given accordingly\*\**

**D = 59.5-69%**

**F = Below 59.4%**

**Attendance**

Y= Present; On time

 A= Absent (Tardy 30 mins or more)

 L= Late (Tardy within the first 15 mins)

 X= On Zoom, but not participating/ unresponsive

**Late Work Policy** – It is the **STUDENT’S** responsibility to check for make-up work (check ABSENT FOLDER and Google Classroom). Students will be given the same amount of time to make up work as their EXCUSED absences, otherwise, late work within 1 week is considered 50% credit. Late work after 1 week will not be accepted.

**Class Expectations – 3B’s** –

1. **B**erespectful – Students will respect their teachers, their peers, and themselves by treating everyone in the same manner they would like to be treated.
2. **B**eresponsible – Students will turn in and complete their assignments on time. Students will also take responsibility for their actions. Academic dishonesty will not be tolerated.
3. **B**erefreshed – Students will show up to class refreshed, awake, and have a positive attitude. Students will be actively engaged and be involved in learning.

**Engagement/ Participation:** Required for Zoom; Part of grade in “Participation” category.

**Potty Mouth** – The classroom is meant for a positive learning environment. Any excessive use of profanity or negative comments during class will result in a referral to the administration. This behavior is considered disruptive to the classroom learning environment.

**Parent/ Teacher Contact Information** –

1. The teacher may send home messages on School Messenger regarding student’s academic and behavioral progress in the classroom, which can be BOTH positive and negative.
2. Private phone calls and conferences regarding student progress may be set-up through the school.
3. You may also contact your teacher via email at the following addresses:

 **Ms. Nguyen –** knguyen5@ggusd.us

**Parent / Student Agreement Contract**

I read and agree with the above expectations if enrolled in class.