

First, let us welcome those of you that are new to Hare High School. Starting the year at a new school is sometimes difficult, but we are sure you will come to really enjoy the welcoming environment and experience that are unique to our school. This year, we begin the school year in a way that has never been done before. Hopefully, we will be back in the classroom in just a couple of months! Until then, like the rest of California, and much of the nation, we will be together in a virtual classroom. Please know that we have tried, and will continue to try, to make your 1st semester English IP class as smooth and streamlined as possible. Everything you need for our class can be found on **Google Classroom**. You might need to visit other sites for videos or activities, but any and all links will be posted in Google Classroom.

About your teachers: Mrs. Anderson and myself, Mrs. Bryan are your teachers for this course. We are what the district refers to as a job share. Simply, the two of us share one teaching job. Both Mrs. Anderson and I have young children, so a job share allows us the opportunity to pursue our love of teaching, while still getting a good amount of time at home with our young ones. We have been working together in a job share for 13 years! Typically, Mrs. Anderson teaches on Mondays and Tuesdays. You will see me, Mrs. Bryan on Thursdays and Fridays. We alternate Wednesdays. Occasionally, there is need for us to switch our days. Mrs. Anderson and I do all of our lesson planning and grading together, and we communicate in great detail at least once a day, so either one of us can answer your questions/address your concerns. **For simplicity, we ask that you email BOTH of us when emailing questions/thoughts/concerns, so that we are both in the loop.**

What to expect in this virtual class: In these ever-changing times, it is more important than ever to have a routine and have some idea of what to expect. There are a few things you can expect on a regular basis in our class.

1. Daily grammar mini-lessons
2. Bi-monthly grammar quizzes
3. Weekly reading (some done together as a class via Zoom; some done independently during class time)
4. Live interaction/class
5. Grace and flexibility (we know these are difficult times and that many of you have responsibilities outside of school)
6. Accountability (although we allow for flexibility, you will still need to **EARN** your grade and credits)
7. Attendance to be taken every class period

Texts and Novels

Close Reader: Grade 9. Houghton, Mifflin, Harcourt

*The House on Mango Street by Sandra Cisneros

*"The Veldt" by Ray Bradbury

*These will be provided to students in a digital format

Grading Scale

90-100%	A
80-89%	B
70-79%	C
60-69%	D
0-59%	F

****yellow means you get credit for the class!**

Grade Categories

1. Summative Work 60%
→ Writing, reading, and speaking Assessments are given to determine the success of a standard.
 - ◆ Ex: essays, paragraphs, tests, presentations, quizzes
2. Formative Work 40%
→ Work given while forming proficiency of a standard.
 - ◆ Ex: quizzes, c/w, TODs, TIDs, graphic organizers

Important dates

Quarter 1 (= 1 Semester Credit): August 24, 2020- October 23, 2020 <ul style="list-style-type: none">❖ 1st Quarter Progress Reports October 8, 2020❖ 1st Quarter Ends October 23, 2020	Quarter 2: October 26, 2020- January 21, 2021 <ul style="list-style-type: none">❖ 2nd Quarter Progress Reports December 10, 2020❖ 2nd Quarter Ends January 21, 2021
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3-Core Values:

Be kind, work hard, and do the right thing!

Zoom Etiquette + Protocols

1. Arrive on time
2. Camera on + face visible for synchronous learning
3. Your name as it is in Aeries use both FIRST + LAST name + the first 3 digits of your ID# to identify yourself
4. Dress appropriately for class
5. Actively participate in class
6. Respect the ideas and opinions of your classmates
7. Speak respectfully
8. Mute during explanations. Use the "raise hand" to be unmuted for questions
9. Unmute during discussion.
10. Follow directions as to when you must be synchronous, and when you can be asynchronous
11. Give grace to all; we are all learning!

Absence Policy: Due to the online, at home nature of learning, we anticipate absences to be very rare; however, the following guidelines will be followed:

1. It is your responsibility to find out what you missed and to get appropriate homework assignments when you are absent.
2. In the case of an excused absence, students will have 1 week to complete missing work. Please allow at least 1 week for all late work to be graded, returned, and recorded in Aeries.
3. If you choose to be truant, you will not be allowed to complete the missed assignment(s).
4. Please inform the teacher if you have extenuating circumstances, so that other arrangements can be made.

Late Work:

1. Late work will receive half credit if done completely and correctly.
2. When turning in late work, you must email BOTH Mrs. Anderson and Mrs. Bryan and state the title of the assignment being turned in late, as well as the week it was assigned (assignments in Google Classroom are listed by week.)
3. Please allow at least 1 week for all late work to be graded, returned, and recorded in Aeries.

Discipline Policy

1. Hare High School Student Discipline Protocols will be followed.