
COLLEGE 100: Becoming a Successful College Student

Instructor: Andrew Dinh
Email: adinh2@ggusd.us
Phone Number:
Office Hours: upon request
Hours of coursework: 54 hours

Semester: Fall 2020
Course Virtual Meeting Days: Monday- Friday
Course Meeting Times: TBD
Room: Online

CRITICAL DATES:

Last Date to Drop without a "W": November 11, 2020

Last Date to Drop with a "W":

Zoom meeting information:

Meeting ID: 971 2658 2600

Password: dinh

Google Classroom Code:

oz2g6az

WELCOME Message: Welcome to College 100 at Golden West College. My goal is to create a cooperative, open learning environment. In this online setting, you will learn to share ideas, to work together, to accept differences, and to take academic risks - and all students will feel valued and respected. My hope is that this class will motivate you to adopt the character traits, attitudes, and behaviors or "soft skills" that will help you to succeed in the college classroom and be further useful as you enter and thrive in the workplace. I look forward to getting to know you and taking this academic journey with you. Communication will be key with our online learning platform. We encourage you to ask questions, participate in office hours, and respond in a timely manner.

COURSE DESCRIPTION: This is a comprehensive learning and academic strategies success course. It is designed to assist students in developing an understanding of learning theories and academic principles, concepts, and strategies, along with their direct and practical application, with the goal of achieving or maximizing college success with an emphasis on student responsibility for learning. In addition, this course provides an exploration of the psychological, social and physical factors that influence success in college and in life. You will be given an opportunity to practice and adopt college learning skills through a combination of lectures, exercise, practice assignments, group discussions and individualized instruction.

STUDENT LEARNING OUTCOMES:

1. Demonstrate an understanding of the culture of postsecondary education
2. Be responsible for his or her college experience and develop personal
3. commitment towards future life goals
4. Apply college success skills and techniques to improve his or her academic
5. success
6. Demonstrate communication techniques that incorporate appropriate presentation, writing, listening, conversation, interviewing, and discussion skills.
7. Use library resources to locate and evaluate information
8. Describe student support services and explain how students might use these services to

overcome obstacles

COURSE OBJECTIVES: As a result of this course, you will be able to:

1. Help students to be able to identify their own commitment and responsibility in determining academic success; assist students in understanding expectations and challenges in higher education.
2. Enhance their ability to identify their learning skills, strengths and weaknesses.
3. Evaluate various academic strategies and theories through direct application of these strategies for improving memory, textbook reading, time management, note-taking, and test-taking in order to formulate a system of study that incorporates principles and techniques presented in this course.
4. Guide them to productively express their academic concerns and current experiences in college with fellow students and instructors.
5. Identify behaviors appropriate to the collegiate environment.
6. Evaluate physiological, psychological, and sociological factors affecting wellness and academic life success.
7. Increase understanding of learning and thinking processes including critical thinking.
8. Encourage student involvement on campus.
9. Acquaint students with campus facilities and resources.
9. Develop sensitivity and appreciation for living in a diverse community.
10. Provide opportunities for students to develop relationships with students, faculty, staff, and administration.
11. Assist students with personal, academic, and social adjustment to college.

REQUIRED TEXTS AND RESOURCES:

- <http://www.oercommons.org/courses/college-success/view>

COMMUNICATION: You are encouraged to reach out to me by email, Canvas inbox, during my office hours, or Zoom meetings.

ATTENDANCE AND PUNCTUALITY: Regularly attending class is key for you to reach your goals for this course! For each class you attend, points will be added to your attendance portion of your final grade. Attendance will be taken during the mandatory synchronous meetings on Monday and Wednesday at 10:00 am. **10 Points will be earned for each class.**

You are allowed a **MAXIMUM OF 3 ABSENCES** for any reason. Please be aware that even when you're absent, your work is still due, so be sure to get it in either with the help of another student or through other arrangements made with me.

DROP POLICY: Upon entering Golden West College, the student assumes the responsibility of completing each course in which he/she is registered. You are expected to attend all scheduled online class sessions. **You may be dropped for excessive absences. Students who fail to attend class for 2 weeks may be dropped by the instructor.** Students who miss the first meeting of the class may also be dropped. Students who are dropped by their instructors for missing the first class meeting or for excessive absences should verify the instructor drop with the Enrollment Center in order to avoid grade penalties and to comply with critical drop dates as specified. After a student has been dropped from the class, appeal for reinstatement will be considered only under extenuating circumstances. Each student is responsible to complete OR officially withdraw from each class in which he/she enrolls.

ACADEMIC POLICY:

Cheating

1. Obtaining information from another student during an examination.
2. Communicating information to another student during an examination.
3. Knowingly allowing another student to copy one's work.
4. Offering another person's work as one's own.
5. Taking an examination for another student or having someone take an examination for oneself.
6. Sharing answers for a take-home examination unless specifically authorized by the instructor.
7. Using unauthorized material during an examination.
8. Altering a graded examination or assignment and returning it for additional credit.
9. Having another person or a company do the research and/or writing of an assigned paper or report.
10. Misreporting or altering the data in laboratory or research projects.

Plagiarism

Plagiarism is to present as one's own the ideas, words, or creative product of another. Credit must be given to the source for direct quotations, paraphrases, ideas, and facts which are not common knowledge.

Other Dishonest Conduct

- Stealing or attempting to steal an examination or answer key.
- Stealing or attempting to change official academic records.
- Forging or altering grade change cards.
- Submitting all or part of the same work for credit in more than one course without consulting all instructors involved.
- Intentionally impairing the performance of other students and/or a faculty member, for example, by adulterating laboratory samples or reagents, by altering musical or athletic equipment, or by creating a distraction meant to impair performance.
- Forging or altering attendance records. Collusion occurs when any student knowingly or intentionally helps another student perform an act of academic dishonesty. **Collusion** Collusion occurs when any student knowingly or intentionally helps another student perform an act of academic dishonesty. Collusion in an act of academic dishonesty will be disciplined in the same manner as the act itself.

GRADING: To determine your final grade in the course, I will calculate your percentage by dividing your total earned points by the total points possible. These will be converted to letter grades as follows:

90-100% = A 80-89.9% = B 70-79.9% = C 60-69.9% = D < 59% = F

Participation in online class meetings, class discussions, assignments, and quizzes, etc. are a part of your final grade. Students are encouraged to keep notes in a binder or notebook with date clearly labeled for each lecture, and a secure place for handouts.

Exams and Finals are based on the course material covered in online class lectures, homework assignments, and reading assignments in the book.