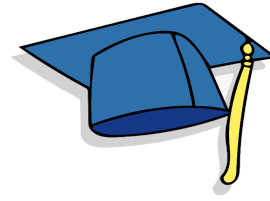


Academy

Hare Continuation High School

Ms. Woods, Room #2

Email:cwoods@ggusd.us



Course Description

Academy is a five credit semester course in which students develop skills to navigate life once they graduate from high school. Students will participate in the following areas:

Quarter 1 (5 credits)

Quarter 2 (5 credits)

Unit 1 - Scholarly habits	Unit 4 - Process writing
Unit 2 - Critical reading	Unit 5- Communication
Unit 3 - Writing to learn	Unit 6 - College/career readiness

Text: Creative Living Skills McGraw Hill, Pub. c. 2006

These may be checked out on an individual basis, upon request. The class will use digital readings and materials.

Organization:

Students are encouraged to have a folder or binder, pen or pencil, and paper to participate in Zoom lessons. Be ready when class begins, as attendance will be taken within the first 5 minutes. The live lesson will be approximately 30-45 minutes long, and independent work will be approximately 30 minutes long. Live instruction will resume for the last 10 minutes for a closing activity and check in.

Grading Policy: The grading scale is as follows:

<u>GRADE (A-F)</u>	<u>LEARNING SCALE (1-5)</u>	<u>PERCENTAGE %</u>
A +	(5) Advanced	98% or above
A / B	(4) Proficient	80 – 97%
C	(3) Basic	70 – 79%
D	(2) Below Basic	60 – 69%
F	(1) Far Below Basic	59% or below

Individual and group work will be evaluated on the quality of formative and summative assessments:

Formative (25%): (ongoing) assessments which include: warm-ups, class work, notes, individual and group work, and quizzes.

Summative (50%): (mastery) assessments, which include: standard projects, final exams, written assessments, and final presentations.

Participation (25%) includes whole class and individual group activities.

Late/Make Up Work: Students are allowed to turn in work after the due date only with an excused absence or teacher permission. Late and missing assignments can add up very quickly and can severely damage your overall grade. Students who are absent should request the assignments upon

return to the class. **Teachers are not required to provide makeup work if the absence is unexcused or a truancy.**

Progress Reports: In addition to the formal mid-term Progress Report (for students earning a C- or lower) and Final Grade Report, students will receive, from the instructor, a detailed printout of assignments, test scores and attendance. Parents may also request weekly grade report forms from the office.

Tardy Policy:

Online tardy policy will be enforced.

1-3 tardies = loss of participation points

6th tardy = phone call home, lunch detention

9th tardy = lunch detention, parent conference with administration, possible Saturday school

School and Classroom Expectations

Hare Huskies are an inclusive community of academic achievers, responsible citizens and effective communicators who act with pride from the PACK. *Perseverance- Attentive- Cooperative- Kind*

Ms. Woods's Class Expectations:
<u>1.Be Respectful</u> - Be respectful of staff, other students, and Hare High School materials and the campus.
<u>2. Be Prepared</u> - Give best effort, participate, bring materials.
<u>3. Be Scholarly</u> - You are here to learn. Socializing should be done outside of class.
<u>4. Follow Directions</u> - Please listen carefully to instructions so you do not waste the time of others. Electronic/digital devices ONLY with teacher permission.
<u>5. Use Appropriate Language</u> - Avoid excessive talking, respect the rights of others and the learning environment, use appropriate language.

Progressive Discipline/Consequences:

Students who do not meet these expectations and rules in the classroom will receive:

- 1) an additional warning, and disconnected from the Zoom meeting.
- 2) referral to school administration and/or removal of device
- 3) referral to school administration, parent conference

Restroom Policy:

Students will be given periodic breaks to stretch or use the restroom.

Cell Phone Policy: Please don't use your cell phone during synchronous teaching time.