English 4P/ERWC 2020/2021 Mr. Rivero jrivero@ggusd.us

Course Description

English 4 (P) – Expository Reading and Writing Course (ERWC) Year course Credits: 10 Maximum credits: 10

Objectives

The goal of the Expository Reading and Writing Class is to prepare seniors for the literacy demands of life. Through a sequence of rigorous instructional modules, students in this yearlong, rhetoric-based course develop proficiencies in expository, analytical, and argumentative reading and writing. Students will be expected to increase their awareness of the rhetorical strategies employed by authors and to apply those strategies in their own writing. They will read closely to examine the relationship between an author's argument or theme and his or her audience and purpose, to analyze the impact of structural and rhetorical strategies, and to examine the social, political, and philosophical assumptions that underlie the text. By the end of the course, students will be expected to use this process independently when reading unfamiliar texts and writing in response to them. Course texts include contemporary essays, newspaper and magazine articles, editorials, reports, biographies, memos, assorted public documents, and other non-fiction texts.

Texts

Expository Reading and Writing Course: Semester One

Grading Scale

90-100%	A
80-89%	В
70-79%	C
60-69%	D
0-59%	F

Grade Categories

- 1. Summative Work 60%
- → Writing, reading, and speaking Assessments are given to determine the success of a standard.
 - Ex: essays, paragraphs, tests, presentations, quizzes
- 2. Formative Work 40%
- \rightarrow Work given while forming proficiency of a standard.
 - Ex: quizzes, classwork, TODs, graphic organizers

Important Dates

Quarter 1: August 24, 2020- October 23, 2020

- 1st semester Progress Reports October 8, 2020
- 1st Semester Ends October 23, 2020
 - > Finals: October 22 & October 23, 2020

Quarter 2: October 26, 2020- January 22, 2021

- 2nd semester Progress Reports December 10, 2020
- 2nd Semester Ends January 22, 2021
 - ➤ Finals: January 21 & 22, 2021

Class Rules

Be kind, work hard, and do the right thing!

Class Materials

1. Please bring the following materials everyday:

- > Pencil and/or Pen (blue or black)
- ≻ Highlighter
- ➤ Lined paper
- > Any assignments and/or books taken home for completion

LATE WORK

On major assignments, I can work with a short (1-2 days) grace period on due dates. But once you've turned in work late a few times, even on small daily assignments, and it appears clear that you are taking advantage of a flexible policy designed to be used only in an emergency, I stop accepting late work of any kind from you. Late work creates EXTRA work for me. This is completely unacceptable.

ACADEMIC DISHONESTY/PLAGIARISM

Cheating, including in the form of plagiarism, is **NOT** tolerated in this class. Not only is it immoral to use another's work as your own, it is illegal. Plagiarism includes, but is not limited to, the copying of homework assignments and the submission of essays or other work downloaded from the Internet, in part, or in whole; *verbatim*, or paraphrased, without proper citation.

Tardy Policy

Hare High School tardy policy will be followed and enforced.

Discipline Policy

Hare High School Student Discipline Protocols will be followed.