**Algebra 1 Course Syllabus 2020-2021**

**Hare High School**

**Mr. Solorzano, B.S. Mathematics**

**emails:** [**asolorzano@ggusd.us**](mailto:asolorzano@ggusd.us)**, asolorzano@ggusd.net**

**Course Description:**

All high school students must complete and pass Algebra 1 in order to graduate from high school. Algebra 1 is also the course in which students gain the tools that they will need to be successful in higher-level math courses that they will be taking during their high school experience. Algebra 1 consists of, but not limited to, properties of numbers, exponents, solving equations and inequalities, solving multi-step problems including word problems, graphing linear equations and systems of equations, parallel lines, factoring, graphing quadratic equations, and the use of the quadratic formula

**Text:**  Glencoe Algebra 1 Common Core Edition, McGraw Hill

**Required Classroom Materials:**

* **Pencils**

**Grading Policy/Letter Grade/Percent**

20% Final Exam (2) (Summative) A = 90-100+%

15% Notes/Packets (Formative) B = 80-89%

40% Quizzes (Summative) C = 70-79%

15% Homework/Class Work (Formative) D = 60-69%

10% Warm Ups (Formative)

**Homework/Class work Policy:**

Each homework/class work assignment will be started/attempted in class. Assignments will vary in length. Each problem will be worth a point. The assignment will be kept in folder, graded, and will be assigned its own percentage (15%) in the grade book. Students missing the assignment will

have (1) day to complete assignment on the basis that the absence **is NOT** truant.

**Attendance:**

Students should strive to be on time and in class every day. Hare attendance policy: If a student is going to be absent, his or her parents/guardians must notify the school of the reason and duration of the absences within (3) days of the absence. Excessive absences (excused or unexcused) may result in parent conferences, transfer to an alternative Hare session, or transfer to an appropriate alternative education program.

**Tardiness:**

Follow Hare High School’s Tardy Policy

See tardy policy posted in class.

**Participation:**

Please participate during class. Students will be asked to move around in group settings, read aloud to group or class, and will be working problems up on the Elmo to name a few.

**Important Classroom Reminders:**

**1. There is a no tolerance cell phone policy (I see it. I take it.)**

**2. Eat and/or drink as long as you clean up and do not disturb class.**

**3. No music listening devices (IPods, IPhones,) I play music.**

**4. Gum. Please throw away any wrappers and gum in wastebasket.**

**5. Place bags and purses on the floor or lap; not on desks.**

**Expected Student Behaviors**

**1. Follow all District and School Rules and Policies**

**2. Be respectful 3. Be prepared 4. Follow directions**

**5. Use appropriate language 6. Raise hand before talking**

**7. Ask permission to leave your seat.**

**Inappropriate Behavior Consequences**

1.Warning 2.Conference w/ student 3.Notice sent home (phone) 4.Office/Referral

**Restroom Use:**

Students will use restroom clipboard to write date and time as to when you left and returned back to the classroom.

**Make Up Work:**

School Policy: It is the student’s responsibility to request make-up work from their teachers immediately upon returning from an absence. The student should arrange with the teacher a scheduled time to make up any quizzes or test missed due to absence. Teachers are not responsible for providing students make-up work when the recorded absence is unexcused or truant. Adequate time will be provided for make-up work.

**(1 day for in class assignment. 1 week for quiz, 2 days for Notebook. Any notebook received after 2 days is automatic 50% of points.**

**Tips for success:**

* **Arrive to class early and be ready to be productive**
* **Ask questions-There are no dumb questions**
* **Keep all assignments and handouts. You may need them later for review, quiz, or final exams**
* **Always. Always. Try your best. You will succeed!**