

# Hare Q2 Finals Week Schedule

Monday	Tuesday <small>*Faculty Vote Collab Schedule</small>	Wednesday <small>EVEN Finals</small>	Thursday <small>ODD Finals</small>	Friday																																																																		
MLK JR. No School	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">Time</th> <th style="width: 50%;">Activity</th> </tr> </thead> <tbody> <tr><td>10:20-10:55 (35)</td><td>Per 1</td></tr> <tr><td>10:55-10:59 (4)</td><td>Transition</td></tr> <tr><td>10:59-11:34 (35)</td><td>Per 2</td></tr> <tr><td>11:34-11:38 (4)</td><td>Transition</td></tr> <tr><td>11:38-12:13 (35)</td><td>Per 3</td></tr> <tr><td>12:13-12:47 (34)</td><td>Lunch</td></tr> <tr><td>12:47-12:51 (4)</td><td>Transition</td></tr> <tr><td>12:51-1:26 (35)</td><td>Per 4</td></tr> <tr><td>1:26-1:30 (4)</td><td>Transition</td></tr> <tr><td>1:30-2:05 (35)</td><td>Per 5</td></tr> <tr><td>2:05-2:09 (4)</td><td>Transition</td></tr> <tr><td>2:09-2:44 (35)</td><td>Per 6</td></tr> </tbody> </table> <p style="text-align: center; margin-top: 10px;"><b>Take attendance for EVEN periods—Lisa will give attendance credit to all those that attend 2, 4 and 6.</b></p>	Time	Activity	10:20-10:55 (35)	Per 1	10:55-10:59 (4)	Transition	10:59-11:34 (35)	Per 2	11:34-11:38 (4)	Transition	11:38-12:13 (35)	Per 3	12:13-12:47 (34)	Lunch	12:47-12:51 (4)	Transition	12:51-1:26 (35)	Per 4	1:26-1:30 (4)	Transition	1:30-2:05 (35)	Per 5	2:05-2:09 (4)	Transition	2:09-2:44 (35)	Per 6	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 25%;">Bell</th> <th style="width: 75%;">Period</th> </tr> </thead> <tbody> <tr><td>9:20-10:20</td><td>Period 2</td></tr> <tr><td>10:20-10:30</td><td>Break</td></tr> <tr><td>10:30-11:30</td><td>Period 4</td></tr> <tr><td>11:30-11:40</td><td>Break</td></tr> <tr><td>11:40-12:40</td><td>Period 6</td></tr> </tbody> </table> <p style="text-align: center; margin-top: 10px;"><b>Take attendance for EVEN periods only; Lisa will give attendance credit for the remaining periods based on periods 2, 4 and 6.</b></p>	Bell	Period	9:20-10:20	Period 2	10:20-10:30	Break	10:30-11:30	Period 4	11:30-11:40	Break	11:40-12:40	Period 6	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 25%;">Bell</th> <th style="width: 75%;">Period</th> </tr> </thead> <tbody> <tr><td>9:20-10:20</td><td>Period 1</td></tr> <tr><td>10:20-10:30</td><td>Break</td></tr> <tr><td>10:30-11:30</td><td>Period 3</td></tr> <tr><td>11:30-11:40</td><td>Break</td></tr> <tr><td>11:40-12:40</td><td>Period 5</td></tr> </tbody> </table> <p style="text-align: center; margin-top: 10px;"><i>Take attendance as normal (Thursdays are odd days).</i></p>	Bell	Period	9:20-10:20	Period 1	10:20-10:30	Break	10:30-11:30	Period 3	11:30-11:40	Break	11:40-12:40	Period 5	<h2 style="margin: 0;">Non-Student Day</h2> <div style="background-color: yellow; padding: 5px; text-align: center; margin: 10px 0;"> <b>Textbook Return</b>  <i>All students @ tables off room 5; enter through the room 1 gate at your alpha time slot.</i> </div> <table style="width: 100%; border-collapse: collapse;"> <tr><td>10:00-10:30</td><td>A-B-C-D</td></tr> <tr><td>10:30-11:00</td><td>E-F-G</td></tr> <tr><td>11:00-11:30</td><td>H-I-J</td></tr> <tr><td>11:30-12:00</td><td>K-L-M</td></tr> <tr><td>1:00-1:30</td><td>N-O-P</td></tr> <tr><td>1:30-2:00</td><td>Q-R-S</td></tr> <tr><td>2:00-2:30</td><td>T-U-V</td></tr> <tr><td>2:30-3:00</td><td>W-X-Y-Z</td></tr> </table> <p style="margin-top: 10px;"><b>Transition Students</b> Just need to <b>return textbooks</b> and follow directions per transition letter previously mailed home; students may hold on to their district device through the end of the school year and use it at their home high school.</p>	10:00-10:30	A-B-C-D	10:30-11:00	E-F-G	11:00-11:30	H-I-J	11:30-12:00	K-L-M	1:00-1:30	N-O-P	1:30-2:00	Q-R-S	2:00-2:30	T-U-V	2:30-3:00	W-X-Y-Z
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