



Hare High School

School Parent and Family Engagement Policy

2.0 With approval from the local governing board, Hare High School has jointly developed with, and distributed to, parents and family members of participating children a written parent and family engagement policy, agreed upon by such parents, and updated periodically to meet the changing needs of parents and the school. (EC Section 11503; 20 United States Code [U.S.C.] Section [§] 6318[b][1-4])

Our school utilizes School Site Council to jointly develop, amend and affirm the School Parent and Family Engagement policy. In our council meeting, parents, students, community partners and staff break into small groups with representatives from each stakeholder group to review the prior school parent and family engagement policy. Each small group is provided with interpretation support and our students act as note takers and reporters to share the recommendations of each small group. Each group shares their recommendations for any revisions or new additions to the policy and also affirms portions of the policy to remain. Recommended changes and affirmations are noted in council minutes. The policy is then updated and distributed to all parents at quarterly orientation meetings and to all parents through Parent Square.

2.1 Involvement of Parents in the Title I Program

The school-level parent and family engagement policy shall describe the means for how Hare High School shall carry out the following requirements: (20 U.S.C. § 6318[b][1])

- a) The school convenes an annual meeting, at a convenient time, to which all parents of participating children shall be invited to attend and encouraged to attend, to inform parents and family members of their school's participation in the Title I program and to explain the requirements, and the right of the parents to be involved. (20 U.S.C. § 6318[c][1])

Our school convenes an annual meeting to inform and distribute to parents the School Parent and Family Engagement Policy and information about school programs, including their child's and or school's participation in school programs; the requirements of the school programs; and the parent's right to be involved.

- b) The school offers a flexible number of meetings, such as meetings in the morning or evening, and may provide, with Title I funds, transportation, child care, or home visits, as such services relate to parental involvement. (20 U.S.C. § 6318[c][2])

Our school provides parents opportunities for regular meetings to formulate suggestions and to participate in decisions relating to the education of their children and respond to any such suggestions as soon as practicably possible. Our school holds a flexible number of meetings, and

shares the dates of prospective meetings ahead of time in order to meet the needs of our families. Meeting times are flexible and can be adjusted based on feedback from our families.

- c) The school involves parents in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I program, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan. (20 U.S.C. § 6318[c][3])

Our school utilizes School Site Council to jointly develop, amend and affirm the School Parent and Family Engagement policy. In our council meeting, parents, students, community partners and staff break into small groups with representatives from each stakeholder group to review the prior School Parent and Family Engagement Policy. Each small group is provided with interpretation support and our students act as note takers and reporters to share the recommendations of each small group. Each group shares their recommendations for any revisions or new additions to the policy and also affirms portions of the policy to remain. Recommended changes and affirmations are noted in council minutes. The policy is then updated and distributed to all parents at quarterly orientation meetings and to all parents through Parent Square.

- d) The school provides parents of participating children with the following:

- i. Timely information about the Title I program. (20 U.S.C. § 6318[c][4][A])

Our school convenes an annual meeting to inform and distribute to parents the School Parent and Family Engagement Policy and information about school programs, including their child's and or school's participation in school programs; the requirements of the school programs; and the parent's right to be involved.

- ii. A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging state academic standards. (20 U.S.C. § 6318[c][4][B])

Our school, through new parent orientation meetings and through individual parent conferences, describe for parents the continuation high school accelerated program, the credit recovery process and with assistance from the district, provides assistance to parents served by the school in understanding topics such as the state's academic content standards and student achievement standards along with state and local LEA assessments used to measure students' progress.

- iii. If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible. (20 U.S.C. § 6318[c][4][C])

Our school provides parents opportunities for regular meetings to formulate suggestions and to participate in decisions relating to the education of their children and respond to any such suggestions as soon as practicably possible. Our school holds a flexible number of meetings, and shares the dates of prospective meetings ahead of time in order to meet the needs of our families. Meeting times are flexible and can be adjusted based on feedback from our families.

- e) If the schoolwide program (SWP) plan is not satisfactory to the parents of participating children, the school submits any parent comments on the plan when the school makes the plan available to the local educational agency (LEA). (20 U.S.C. § 6318[c][5])

Our school submits to the district Office of K-12 Educational services any parent comments if the school plan or parent and family engagement policy are not satisfactory to parents.

2.2 Building Capacity for Involvement

To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school and local educational agency assisted under Title I, Part A shall carry out the following requirements: (20 U.S.C. § 6318[e])

- a) The school provides assistance to parents of children served by the school or LEA, as appropriate, in understanding such topics as the challenging state academic standards, state and local academic assessments, the requirements of Title I, Part A, and how to monitor a child's progress and work with educators to improve the achievement of their children. (20 U.S.C. § 6318[e][1])

Our school, through new parent orientation meetings and through individual parent conferences, describe for parents the continuation high school accelerated program, the credit recovery process and with assistance from the district, provides assistance to parents served by the school in understanding topics such as the state's academic content standards and student achievement standards along with state and local LEA assessments used to measure students' progress.

- b) The school provides materials and training to help parents work with their children to improve their children's achievement, as appropriate, to foster parental involvement. (20 U.S.C. § 6318[e][2])

The school will provide materials and training as needs arise in the areas of (but not limited to) how to communicate with school personnel, safe use of technology, bullying prevention, mental wellness, understanding the school system, and how to read the Aeries parent portal.

- c) The school educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. (20 U.S.C. § 6318[e][3])

The school educates and reviews with all stakeholders the roles and responsibilities of working with our most valued stakeholders, our parents, for the betterment and collaborative process of educating their children. We review best practices for communication at the beginning of the year with reminders at most quarters to reach out to families as partners in their child's education. Our school community liaison works with parents to determine parent interest in topics for program development.

- d) The school, to the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other federal, state, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. (20 U.S.C. § 6318[e][4])

Our school, with support and assistance of the school district, shares the extensive parent education and resource opportunities provided by the district including a variety of parent education nights, community resource centers by trustee area and much more. Our school community liaisons utilize the parent square platform to communicate these opportunities to our stakeholders as well as distribute flyers to backpack home with students.

- e) The school ensures that information related to school and parent programs, meetings, and other activities is sent to parents of participating children in a format and, to the extent practicable, in a language the parents can understand. (20 U.S.C. § 6318[e][5])

In accordance with California Education Code (EC) Section 48985, all notices that are sent to parents about meetings and activities are translated in the language other than English when that primary language constitutes 15 percent or more of the students enrolled in our school.

- f) The school provides such other reasonable support for parental involvement activities under this section as parents may request. (20 U.S.C. § 6318[e][14])

As needed and available, the school may pay reasonable and necessary expenses associated with local parental involvement activities, including transportation, and child care costs, to enable parents to participate in school-related meetings and training sessions.

2.3 Accessibility

In carrying out the parent and family engagement requirements of Title I, Part A, Hare High School, to the extent practicable, shall provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under section 1111 of the ESEA (20 U.S.C. § 6311), as amended by ESSA, in a format and, to the extent practicable, in a language such parents understand. (20 U.S.)

In accordance with California Education Code (EC) Section 48985, all notices that are sent to parents about meetings and activities are translated in the language other than English when that primary language constitutes 15 percent or more of the students enrolled in our school. In addition, most school facilities are ADA-compliant.