

GARDEN GROVE UNIFIED SCHOOL DISTRICT
Department of K-12 Educational Services

SCHOOL-PARENT COMPACT

2025-26

(REV. 10-2024)

The following requirements have been outlined in the United States Code (20 USC 6318[d][1-2]). Please include the following phrases in the School-Parent Compact.

The School-Parent compacts that are jointly developed and distributed to parents describes:

- ◆ The school's responsibility is to provide high-quality curriculum and instruction.
- ◆ The parents' responsibility to support their children's learning.
- ◆ The importance of ongoing communication between parents and teachers through, at a minimum, annual conferences, reports on student progress, access to staff, and opportunities to volunteer and observe the educational program.

Purpose of a School-Parent Compact

- ◆ Identifies the activities that the parents, the entire school staff, and the students will undertake to share the responsibility for improved student academic achievement.
- ◆ Outlines the activities that the parents, school staff, and students will undertake to build and develop a partnership to help the children achieve high academic standards.

Suggested Process for Developing School-Parent Compacts

- ◆ Review the District goals.
- ◆ Ask what YOU should do to help children meet the goals. Ask what OTHERS should do.
- ◆ Focus on issues raised in discussions of parent involvement and student achievement, such as: homework, communication, and behavior. For each one, list what parents, teachers, and students can do.
- ◆ Draw up a draft, with no more than 10 items for each.

**Hare High School
School-Parent Compact**

It is important that families and schools work together to help students achieve high academic standards. Through a process that included teachers, families, students, and community representatives, the following are agreed upon roles and responsibilities that we as partners will carry out to support student success in school.

Hare High School and the parents agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which

the school and parents will build and develop a partnership that will help children achieve the State's high standards.

A

**GARDEN GROVE UNIFIED SCHOOL DISTRICT
HARE HIGH SCHOOL
School Pledge
2025-2026**



We, the school staff, will **provide high-quality curriculum and instruction** and support children's learning and agree to carry out the following responsibilities to the best of our ability:

- ◆ Model and explicitly teach pro-social positive behaviors aligned with school wide PACK expectations.
- ◆ Assign appropriate interventions, academic or behavioral, to support students' success.
- ◆ Administration will recommend alternative educational options if students are not making adequate academic progress.
- ◆ Understand the importance of ongoing communication between parents and the school through, at a minimum, reports on student progress, access to staff, and opportunities to volunteer and participate in and observe the educational program.
- ◆ Report absences and tardiness promptly.
- ◆ Maintain regular communication about academic progress.
- ◆ Provide high-quality curriculum and instruction.
- ◆ Actively participate in collaborative decision-making and consistently work with families and school colleagues to make the school an accessible and welcoming place for families, helping each student achieve the school's high academic standards.
- ◆ Provide assistance to families to support their child's learning; provide on-line meetings in addition to in-person meetings.
- ◆ Reinforce students' knowledge of the requirements for post-secondary education and enrollment.
- ◆ Encourage all students to attend before and/or after school tutoring when available and/or see their teachers for extra help.
- ◆ Explain expectations, instructional goals, and grading systems to students and parents.
- ◆ Participate in parent, teacher and/or counselor meetings.
- ◆ Develop, receive training on, and frequently revisit research-based teaching strategies and programs.

B

GARDEN GROVE UNIFIED SCHOOL DISTRICT
HARE HIGH SCHOOL
Parent Pledge
2025-26



We, as parents, will **support our child's learning** and agree to carry out the following responsibilities to the best of our abilities:

- ◆ Encourage my child to follow school wide PACK expectations (**P**ersevere - **A**ttentive - **C**ooperate - **K**ind).
- ◆ Discuss alternative educational options if my child is not making adequate academic progress.
- ◆ Ensure that my child attends school every day, gets adequate sleep, regular medical attention, and proper nutrition.
- ◆ Stay informed about my child's education and communicate with the school by promptly reading all notices from the school or the district and respond as needed; will call with any questions.
- ◆ Get involved in school committees or volunteer in school activities.
- ◆ Regularly monitor my child's progress in school through Parent Portal or school contacts.
- ◆ Communicate the importance of education and learning to my child.
- ◆ Attend school events, such as parent-teacher conferences, parent meetings, Open House, Back-To-School Night and orientation meetings (mandatory).
- ◆ Encourage my child to pursue post-secondary options such as the college experience.
- ◆ Learn about the requirements and options for education after high school by going to presentations.
- ◆ Encourage my child to attend after school tutoring when available and/or see his/her teachers for extra help.
- ◆ Contact the attendance office to report absences and check on attendance.
- ◆ Contact counselor to check on my child's progress at school and graduation status.
- ◆ Ensure that my child attends summer school if deemed necessary.
- ◆ Ensure that my child attends CTE and/or adult education per enrollment requirements.

C

GARDEN GROVE UNIFIED SCHOOL DISTRICT
HARE HIGH SCHOOL
Student Pledge
2025-26



I, as a student, will take responsibility for my learning and agree to carry out the following responsibilities to the best of my ability:

- ◆ I will know and follow school wide PACK expectations.
- ◆ I agree to participate in any school assigned intervention, academic or behavioral, to help me succeed. **Policies in Parent Handbook pages 11-14.**
- ◆ If I am not making adequate academic progress at Hare Continuation High School I will agree to consider an alternative educational placement to meet my educational needs.
- ◆ I will give all notices provided by the school to my parents/guardians.
- ◆ I will ask for assistance when needed from a teacher(s), counselor, and/or administrator(s).
- ◆ I will work on my academic skills at home to reinforce my learning.
- ◆ I will write down assignments and turn them all in when due.
- ◆ I will come to class on time, ready to learn, with my assignments completed every day.
- ◆ I will maintain a 92-95% attendance rate.
- ◆ I will regularly talk to my parents and/or teachers about my progress in school.
- ◆ I will provide progress reports and grade checks to my parents regularly.
- ◆ I will learn about the requirements for continuing my education after high school.
- ◆ I will attend summer school when deemed necessary.
- ◆ I will act and display appropriate behavior of a young adult.
- ◆ I will attend my CTE and/or adult education class per enrollment requirements.
- ◆ I will make academic progress towards graduation and/or a successful transition to my comprehensive home high school.

[School-Parent Compact 2025-26](#)