



Hare High School Emergency Handbook 2026-2027

Hare High School
12012 S. Magnolia
Garden Grove, CA 92841
GGUSD

DISASTER PREPAREDNESS ASSIGNMENTS

INCIDENT COMMAND SYSTEM ANNUAL UPDATE

SCHOOL/SITE: Hare High School

Revised: 8-2026

Position Title	Name(s)	Alternate(s)
Command/Management		
Incident Commander	Lydia Machado	Joel Faris
Safety Officer ***	Maria Uribe	Ulises Garcia
SIO (PIO)	Lydia Machado	Joel Faris
Operations		
Operations Chief	Jennifer Jurgemeyer	Kelly Anderson
Site Security / Damage Assessment Team (2)	1. Guillermo Gonzalez 2. Jose Padron	1. Ron Jimenez/CSA's 2. Joel Faris
Search/Rescue Team (3)	Team Leader: Jay Rivero Team 1: Al Solorzano and Manuel Corral Team 2: CSA Ron Jimenez and Anthony Magee Team 3: Jay Rivero and Tam Do	
First Aid / Medical Team Leader	Kimberly Rodewald	Jared Hartel
First Aid/Medical Team (2)	1. Health Assistant 2. Nurse	1. School Psychologist 2. Contract Counselors
Student Supervision Team (2) (Student "Care" Team)	Rooms 1-11 1. Rachel Ells (*Lead Rooms 1-11) 2. Roseane Lewis/ Adaline Purpura 3. Tanya Evans 4. PK Vanessa 5. Maria Uribe	Rooms 12-22 1. Jeannie Kleker (*Lead Rooms 12-22) 2. Elsa Flores 3. Elizabeth Bryan 4. CTE
Student Release Team (2)	1. Fadia Orlandi 2. Jean Wasinger	1. School Liaison 2. Brianna
Planning/Intelligence		
Planning/Intelligence Chief	Kelly Anderson	Jennifer Jurgemeyer
Documentation	Kelly Anderson	Jennifer Jurgemeyer
Situation Analysis	Kelly Anderson	Jennifer Jurgemeyer
Logistics		
Logistics Chief	Tricia Simpson	Joel Faris
Supplies/Logistics	Tricia Simpson	Brianna Pok
Staffing	Joel Faris	Lydia Machado
Communications	Fadia Orlandi	Lydia Machado
Finance/Administration		
Finance/Administration Chief	Fadia Orlandi	Jean Wasinger
Timekeeping	Fadia Orlandi	Jean Wasinger
Purchasing	Fadia Orlandi	Jean Wasinger

Emergency Team Responsibilities

The most important part of the school plan is to account for all students and release them as soon as possible. Student and staff safety and documentation are top priorities.

COMMAND STAFF (Reports directly to the Incident Commander at the Command Center):

- **INCIDENT COMMANDER:** Responsible for directing the response from the Command Post Staff and preparing public announcements to the media via the Public Information Officer.
- **SAFETY OFFICER:** Acts as the point of contact for any assisting and cooperating agency representatives (fire, law enforcement, Red Cross) that may be at the Command Post. Ensures that the safety of students, staff and others on campus is the highest priority.
- **SCHOOL INFORMATION OFFICER:** Speaks to the media and makes public announcements; any announcements must be vetted by the Incident Commander.

OPERATIONS STAFF (All Operations Teams Report to the Operations Chief)

- **OPERATIONS CHIEF:** Check-in with Command Center and establish comms; check with all team leads (Search and Rescue, First Aide, Security, Student Supervision, Student Release)
- **SITE SECURITY / DAMAGE ASSESSMENT:** Assess the damage to the buildings to determine if the buildings may be reoccupied; maintain communication with Search/Rescue Team and Operations
- **SEARCH/RESCUE TEAM:** Search all facilities for injured or trapped students/personnel to ensure complete evacuation.
- **FIRST AID/MEDICAL TEAM:** Responsible for providing emergency medical response, first aid, and counseling. The First Aid/Medical Team Leader informs the Operations Chief or Incident Commander when the situation requires health or medical services that staff cannot provide. The First Aid/Medical Team Leader also ensures appropriate actions to preserve bodies.
- **STUDENT SUPERVISION TEAM:** Monitor the safety and well-being of the students and staff in the assembly area (basketball courts).
- **STUDENT RELEASE TEAM:** Assure the appropriate and speedy reunification of students with their parents or authorized adult through separate Check-in/Request and Release Areas.

PLANNING/INTELLIGENCE STAFF

- **PLANNING/INTELLIGENCE CHIEF:** Uses various methods to gather information, weighs and documents the information for significance and actively assess the status of the emergency. Responsible for coordinating, completing and distributing the Action Plans for emergency incidents as needed.

LOGISTICS STAFF

- **LOGISTICS CHIEF:** Supports emergency operations by coordinating personnel, assembling and deploying volunteer teams and providing supplies, resources, equipment and services. The Logistics Coordinator works closely with the Operations Coordinator.

FINANCIAL/ADMINISTRATION STAFF

- **STUDENT RELEASE TEAM:**
 - Set-up the Student Release Center at the Hare Park gate across the grass from the office.
 - This team operates the Student Release Area.
 - **FINANCE/ADMINISTRATION CHIEF:** Responsible for purchasing all necessary materials, tracking financial records, timekeeping and recovering school records following an emergency.
 - **OPERATIONS CHIEF:** Manages the direct response to the emergency by coordinating the following teams: Security, Search/Rescue, First Aide, Student Supervision & Student Release

EMERGENCY PROCEDURES

- Earthquake** - Duck-and-cover; evacuate when shaking stops; ; Door remains open; Take red backpack
- *Fire** - Evacuate building; Shut door; Take red backpack
- Secure-in-Place** - Secure doors and windows; continue activity; wait for “All clear”
- Lock-down** - Secure doors and windows; hide from view; remain quiet; wait for “All clear”



HOLD



SECURE



LOCKDOWN



EVACUATE



SHELTER

Standard Response Protocol – Public Address

Medical Emergency	Hold in your Room or Area. Clear the halls.
Threat Outside	Secure! Get inside. Lock outside doors.
Threat Inside	Lockdown! Locks, Lights, Out of Sight!
Bomb	Evacuate to (location) Shelter for Bomb!
Earthquake	Shelter for Earthquake!
Fire Inside	Evacuate to the (location)
Hazmat	Shelter for Hazmat! Seal your Rooms
Weapon	Lockdown! Locks, Lights, Out of Sight!

Earthquake Procedures

Earthquakes usually strike without warning, so you may not hear a long continuous bell. Please follow the following procedures:

When Inside a Building

1. Teacher or other person in authority tells students to drop and cover.
2. Everyone should get under a desk/table, other shelter, or against an inside wall. If the shelter moves, move with it and stay under it. Cover the back of your head with one hand, and hold onto a desk or table with another hand.
3. Move away from windows to avoid glass and stay away from items suspended above.
4. Remain in drop position until the earthquake is over, further instructions are given, or you hear the evacuation bell.
5. After the earthquake is over, staff and students are to evacuate the rooms (you may or may not hear an evacuation bell; please use your best judgment) being alert to the possibility of danger and damage. The teacher is the last one to leave the room and should take the following:
 - a. **Roll Book**
 - b. **Red Backpack**
 - c. **Emergency Handbook**

Please report to the student assembly area. Once the teacher and students arrive, the teacher is to take roll and send a runner to an administrator with the Disaster Accountability Report.

When Outside a Building

1. Assume drop and cover position until the emergency is over. Do not run. If possible, get clear of all buildings, trees, power lines or poles, or other hazards that may fall. It is best to stay out in the open. After the earthquake, **please report to the evacuation assembly area.**
2. If students are between periods, they should immediately proceed to the student assembly area and line up on the room number of the class **they just attended**, as that teacher knows which students are present and absent.

If possible, classroom doors should remain **open**.

Fire Procedures

The signal for a fire will be repeated short bells. In the case of a fire, students and staff are to exit the classroom in a quick and orderly fashion and report to the student assembly area.

The teacher is the last one to leave the room and should take the following:

- **Roll Book**
- **Red Backpack**
- **Emergency Plan Handbook.**

Upon exiting, please close the classroom door and report to the student assembly area. Once the teacher and students arrive, the teacher is to take roll and send a runner to an administrator with the Disaster Accountability Report.

If possible, classroom doors should remain **closed**.

Explosive Device/Threat of Procedures

- The recipient of the call should try to keep the caller on the line for as long as possible while asking for the location of the device, description, and scheduled detonation. The recipient of the call should remain calm and try to elicit as much information as possible (i.e. accent of caller, background noise, speech patterns, male/female, etc.)
- **Administration should be notified immediately; police will be called and the district office will be notified.** The building or area should be evacuated immediately, upon notice from a fire alarm, or announcement over the intercom. The Police Department will be responsible for search procedures. A search of the school will commence as soon as it is deemed practical by the principal and Police Department. The Police Department will notify the principal as to the status of the school. Upon sounding the ALL CLEAR SIGNAL, students may return to class.

In the event that a suspected explosive device is found:

- **DON'T TOUCH IT - MOVE AND KEEP STUDENTS AWAY**
- **EVACUATE YOUR ROOM AND GO TO EVACUATION AREA IF IT IS SAFE TO DO SO**
- **NOTIFY THE SCHOOL OFFICE IMMEDIATELY**
- **KEEP ALL STUDENTS AND PERSONNEL AWAY FROM THE AREA**

Chemical Accident Procedures

A chemical accident can cause poisonous or caustic fumes, volatile gas, or other potentially explosive materials. The building should be evacuated and the office notified immediately. Staff and students will **follow the fire drill procedures**.

Flood Procedures

In the event of flood waters on campus due to rain, students shall be kept in the driest locations possible until such time that other emergency action can be implemented.

Severe Storm/Weather Procedures

- If outdoors, stop all activities and immediately seek shelter.
- Assemble in windowless rooms or hallways located in the center of the building.
- Close doors, windows and blinds.
- If the weather becomes severe enough, crawl under a sturdy table or desk and close your eyes, clasp your hands behind your neck, and cover your ears and head with forearms.
- Report broken electrical lines and/or gas lines.
- Be aware of hazardous debris and contaminated food and water.
- Watch for or call for assistance.

Downed Aircraft/Explosion Procedures

At the sound of the emergency bell, announcement, or explosion, all staff and students who are indoors should remain indoors in the “drop” position until the fire bell is rung to clear the building or it is safe to leave the building. If outside, crouch with chin and head tucked under chest and hands over head and neck. All should remain in this position until further notice or the All Clear signal is sounded. If appropriate, the students will exit the area and **follow evacuation procedures**.

Intruder on Campus Procedures

In the event that an intruder is on campus or in the community during school hours, the following procedures will be followed:

- Staff will be notified as to the nature of the problem by intercom, messenger, text, or email. Administration or designee will announce, “Lockdown.” Teachers should immediately direct students to a safe area in the classroom and have them sit on the floor.
- Students will remain inside the building at all times and away from the windows and doors. Teacher should proceed quickly to the door (if it is safe), check the hallway for students/staff outside. Direct those individuals into your room.
- Lock the doors and windows, turn off lights and close blinds (if safe to do so).
- If there is an injured person or you need help, notify Administration (or call 911 if Administration cannot be reached).
- PE classes must return to a building if it can be done safely.
- Custodians, teachers, or administration will secure all classroom entrances and exits.
- Principal will determine safe routes of travel for staff and students.
- No student, employee, or volunteer will be dismissed until a safe route away from the school has been determined.
- Staff will be notified by intercom when it is safe.

Armed Student Procedures

If a student is suspected of having a weapon on campus, any staff member must report to the site administrator.

- If a student draws a weapon, the teacher/staff member should treat it like a hostage situation and should follow the Hostage Situation Procedure.
- **Do not** confront the student! Wait for an administrator and/or police.
- **Do not** try to retrieve the weapon! Wait for the administrator and/or police.
- **Do not** restrain or discipline the student! Wait for the administrator and/or police.
- If the student is in class and the weapon is concealed, the staff member should quietly send a note in an envelope to the administrator, using a messenger. Include as much information as possible:
 - The name of the student
 - Exact location of the student in the class
 - Type of weapon suspected
 - Location of weapon
 - Number of students in class
 - Demeanor of the student and any other useful information
- The principal or assistant principal contacts the police.
- Allow the class to remain in the normal routine until the police arrive. Do not alarm other students.
- Allow the administration and police to handle the situation as they see fit. They will generally try to isolate the student from others and apprehend him/her.
- Administration shall immediately contact the Assistant Superintendent of Secondary Education to report the situation.
- If the media becomes involved, all inquiries will be referred to the district Public Information Officer.
- All media must remain off campus.

Shooting Procedures

At the first indications of shooting, sound of gunfire, loud cracking, popping, banging noises, windows shattering, glass exploding, bullets ricocheting:

- Someone must **call 9-1-1** as soon as possible.
- Confirm facts regarding the incident.

If outside a building:

- Instruct students to duck and cover to the ground immediately; face down as flat as possible. (If within 15-20 feet of a safe location, duck and run for safety using a zigzag motion.)
- Move or crawl away from gunfire, trying to create obstruction between you and the gunfire.
- Try to get behind a barrier or inside a building and stay down.
- When you reach a relatively safe area, stay down and don't move. Do not peek or raise your head.
- Call the police and the front office to report the situation, if possible.
- Listen for directions from the administration and/or police.

If inside a building (with assailant outside):

- Follow GGUSD Lockdown Procedures.

Lockdown Procedures

This action is taken when the threat of violence or gunfire is identified and it is necessary to prevent the perpetrator(s) from entering occupied areas. During Lockdown, staff and students are to remain in the classrooms or designated locations unless it is unsafe to do so.

- In the event of a lockdown, notification may come from the school office by the principal or designee announcing "*lockdown*." If a staff member observes an intruder who displays aggressive or threatening behavior or displays a weapon, call the office immediately. You should self-initiate lockdown in this situation or if you hear gunfire.

If inside a building:

- Following the lockdown announcement, direct students to a safe area in your classroom and have them sit on the floor. (This could be an area behind a solid wall, and away from doors and windows.)
- If gunfire is heard, position overturned furniture between the room occupants and the door as protection, and instruct everyone to lie down on the floor.
- Proceed quickly to your door(s) and, if safe, check the hallway for any students/staff outside; escort or direct those individuals quickly into your room.
- Lock the doors (from the inside) and windows, turn off the lights, and close blinds on windows (if safe to do so).
- Exercise wise judgment as to which students you allow into your room; only individuals exhibiting non-threatening behavior should be allowed in. Lock all doors.
- Take roll and account for any missing students. Notify administration or police of any students and/or staff who may be outside the building. Record the names of everyone in the room.
- Have all students and staff out of the line of sight.
- Use wise judgment. Stay calm and reassure your students and co-workers.
- Stay where you are until instructed otherwise by administrative or emergency personnel, even if the school/work day is over. Do not let anyone leave the area unless instructed to do so by administrative or emergency personnel.
- Staff members who flee the campus can serve as a valuable point of contact and information source for arriving police personnel.

If outside a building:

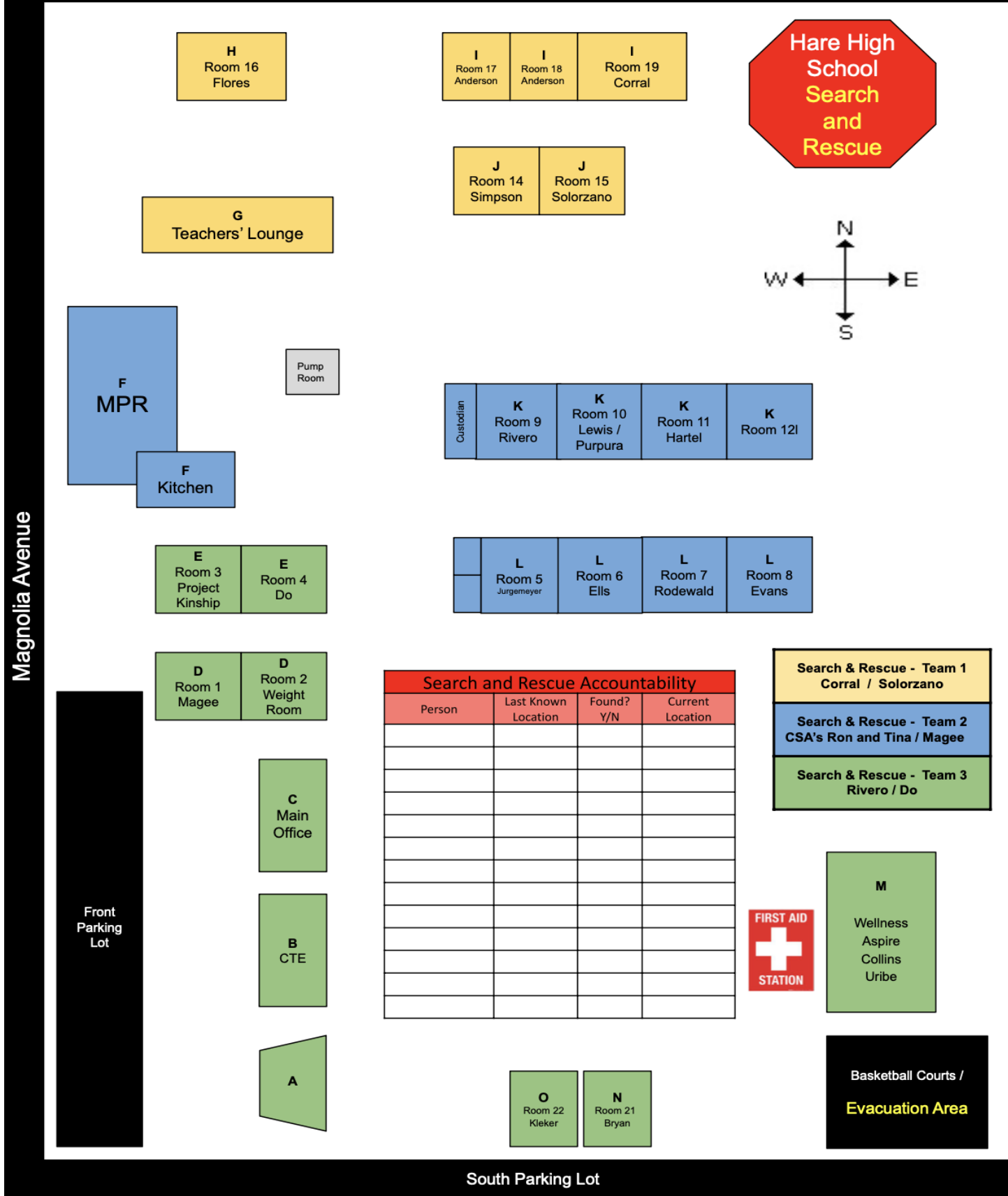
- Proceed immediately to a safe and secure area. If safe to do so, flee off campus or to a designated and secure reunification area.
- Remain there until instructed otherwise by administrative or emergency personnel, even if the school/work day is over.

Additional Considerations During Lock Down:

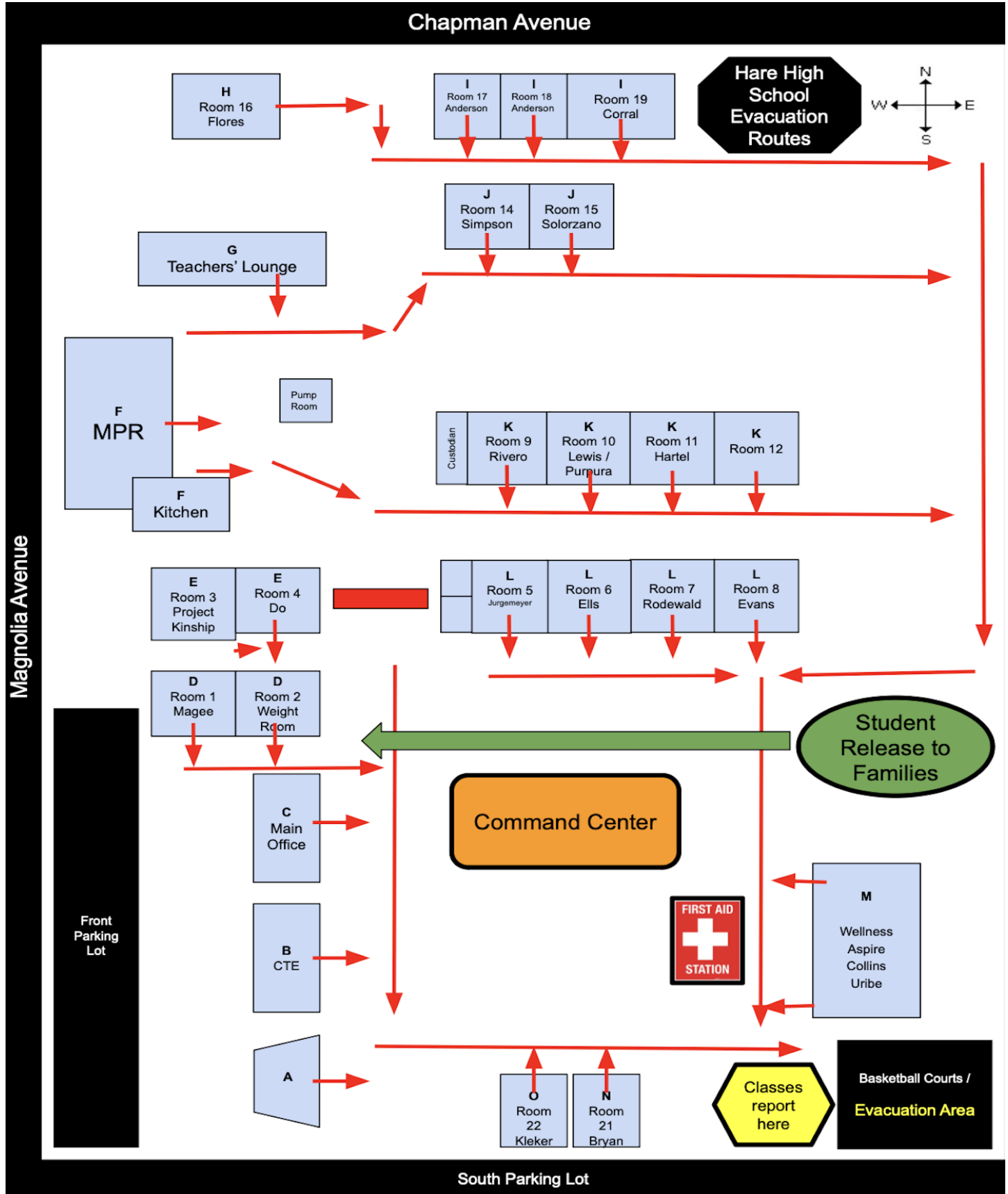
- The use of cell phones can interfere with emergency responders. Instruct students not to use cell phones in an emergency.
- On a voluntary basis, staff may want to exchange cell phone numbers so they can communicate in an emergency if necessary.
- Use email to communicate with the front office if other means of communication are unavailable. The Remind App will also be used to send communication to staff as it is available.
- A Parent Square message will call parents to advise them where they can pick up their children. The media will also be able to communicate vital information.
- Police advise that classroom doors should remain locked (keep open or ajar during the day) so they can be easily closed and secured in the event of emergency.
- The First Aid/Medical Team will work with local authorities to ensure any injured students or staff receive medical attention.
- The school administrator will prepare a verified list of casualties, and the locations to which they were transported. The school administrator will confer with school psychologists to ensure the notification of parents and family members.
- All media inquiries will be referred to the district Public Information Officer.

SEARCH AND RESCUE MAP

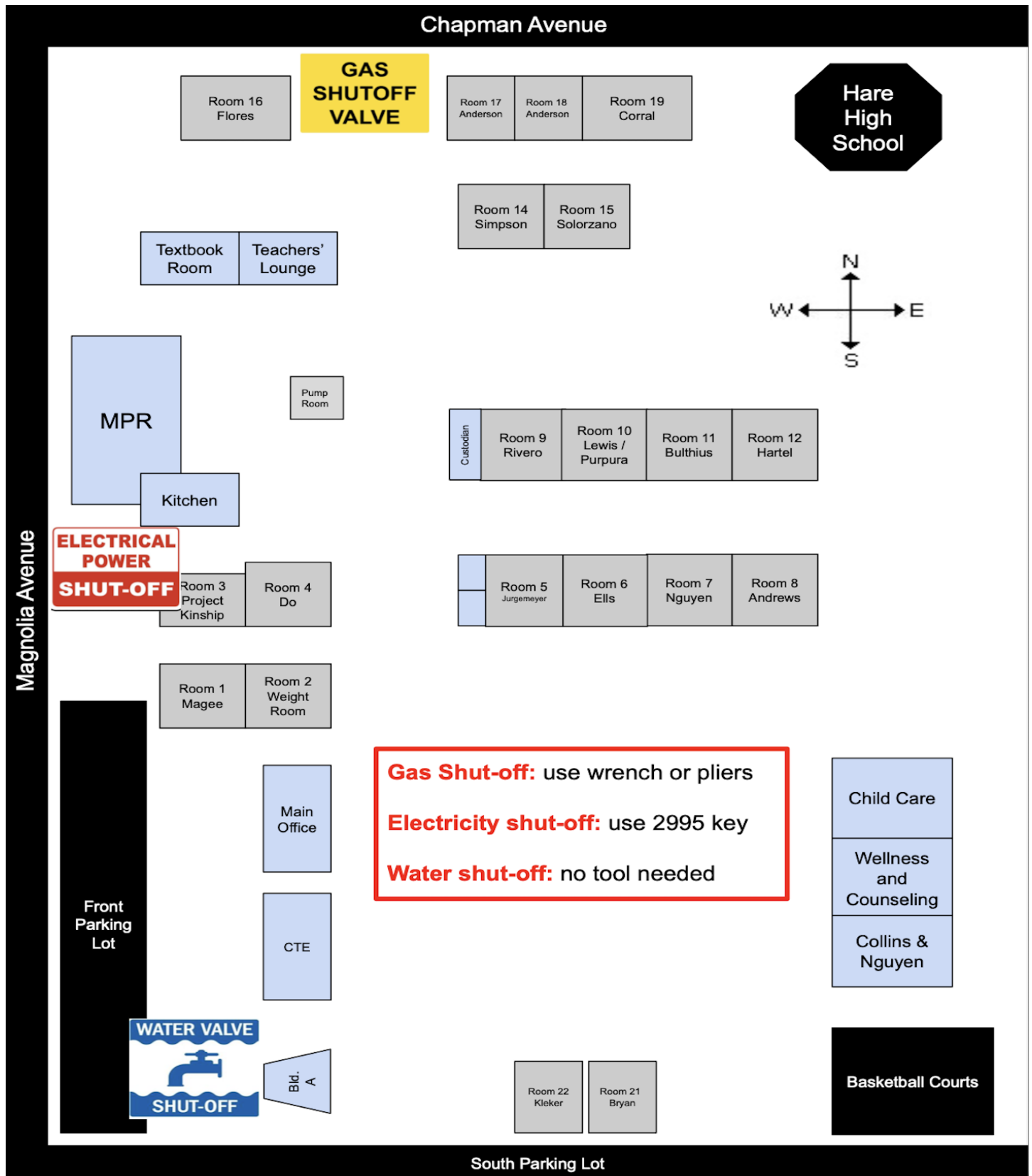
Chapman Avenue



Evacuation Routes



EMERGENCY SHUT-OFF



ACCOUNTABILITY REPORT

CLEAR

ACCOUNTABILITY REPORT

This report is to be delivered to the Command Center via the Operations Coordinator (Ms. Jurgemener).

Name of Teacher/Supervisor: _____ Room: _____

Student Safety:

- ☐ All students in my care during the incident are present and accounted for.
- ☐ The follow students are unaccounted for: _____

Campus Safety:

- ☐ My classroom did not sustain any visible damage.
- ☐ My classroom sustained damage. The specific damage was (e.g., door jammed; electric sparks; falling fixtures; etc.): _____

Other needs: _____

_____ I have fulfilled my evacuation responsibility and initialized that completion. I have communicated to my team that I will be moving on to my next assignment and provided them the roll sheets for the students in my care at the time of the event (*student supervision members will remain at the evacuation area).

**Hare High School
2026-27
Administrative Accountability Report**

Drill: (Circle all that apply) Fire - Earthquake - Lockdown - Active Shooter			Date:	Period:
Drill Start Time:		Evacuation Time:		Earthquake Duck and Cover Time:
Drill Stop Time:				
Room	Teacher	Accountability Report Returned	Comments / Concerns	
1	Magee			
2	Weight Room			
3	Sanchez (PK)			
4	Do			
5	Jurgemeyer			
6	Ells			
7	Rodewald			
8	Evans			
9	Rivero			
10	Lewis/Purpura			
11				
12	Hartel			
14	Simpson			
15	Solorzano			
16	Flores			
17	Anderson			
18	Anderson			
19	Corral			
21	Bryan			
22	Kleker			
Teachers' Lounge				
MPR				
Kitchen				
Student Store				
Bldg. M MPR				
Bldg. M Wellness				
Bldg. M Counselor				
Bldg. A Custodial	Gonzalez/Padron			
Bldg. A MPR				
CTE	Garcia			
Office				