

MARIE L. HARE HIGH SCHOOL

12012 Magnolia St.
Garden Grove, CA 92841
714-663-6508 (Main Office)
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PARENT/STUDENT HANDBOOK 2026-2027



[Link to Parent/Student Handbook](#)

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INTRODUCTION TO CONTINUATION EDUCATION

Continuation education is a high school diploma program designed for students whose needs are not being met in comprehensive high schools. California has over 500 continuation high schools serving students 16 years and older who lack sufficient school credits and are at risk of not graduating. They focus on school-to-career education, individualized instructional strategies, intensive guidance and counseling, and flexible school schedules to meet student needs.

Hare High School is fully accredited by the Western Association of Schools and Colleges (WASC), receiving a 6-year term of accreditation from the WASC Visiting Committee in the spring of 2023. In addition to being fully accredited, Hare earned the Model Continuation High School 3-year term award in 2016, 2019, 2022, and 2025. What makes Hare stand out above the rest are the positive teacher-student relationships that are established, small class sizes, effective instruction, and most importantly a caring and supportive learning environment where there are high expectations for all students and the genuine belief that all students can achieve.

Hare students are typically enrolled in five academic/elective classes. This provides students with the opportunity to earn up to 25 credits per quarter, with a total of 100 credits per academic year. The opportunity to earn a total of 100 credits will allow students who have fallen behind to catch up and return to their home high schools or graduate from Hare High School. Through APEX students can earn above 100 credits for repeat classes.

In order for a student to return to his or her home high school, the following conditions must be met:

1. The student must have completed the appropriate number of credits to be on pace for graduation.
2. The student must be in good standing (in regards to academics, attendance, and behavior) at the time in which the student is being considered to return.
3. The student must have the endorsement of the Hare High School administration.

Students meeting these conditions may only return to their home schools at the onset of the first or second semester.

*****Students may only return to their home high school at the semester break (in August or January). No Hare students may return to their home high schools at either quarter 2 nor quarter 4.**

PRINCIPAL'S MESSAGE

Dear Parents, Guardians, Community Members, Students and Friends:

Welcome to Marie L. Hare Continuation High School, home of the Huskies! It is my pleasure and extreme fortune to be part of the Hare team with its outstanding students, parents and staff. We are proud of the numerous and varied accomplishments of our students and staff. The hard-working, spirited, creative, and progressive attitude of the Hare students epitomizes what other Continuation High School students strive to be.

Teachers at Hare continually demonstrate a commitment to educate our students and prepare them for the 21st century. Hare Huskies are an inclusive community of academic achievers, responsible citizens, and effective communicators who act with perseverance, attentiveness, cooperation and kindness--Huskies are part of our PACK. We set high expectations and create a caring environment for all of our students. Students are the focus of our educational program and expected to demonstrate the skills, abilities and potential that we know they possess.

Working together, students at Hare have every opportunity to succeed and work towards their educational goals. Stay involved, attend school regularly, and actively participate in your education. We encourage you to take full advantage of all of the opportunities while you are here!

Have a great school year!

Mrs. Machado, Principal

SCHOOL MISSION STATEMENT

The Mission of Marie L. Hare Continuation High School is to: encourage, support, and inspire all students to become life-long learners and productive citizens.

SCHOOL VISION STATEMENT

The Vision of Marie L. Hare Continuation High School is to:

- Provide rigorous instruction using multiple research-based strategies designed to elicit student engagement and promote critical thinking skills
- Create a safe and constructive learning environment that promotes academic, social and vocational success through positive adult-student relationships

EXPECTED SCHOOL-WIDE LEARNING GOALS

1. Support students to recover credits in order to return to their comprehensive high school on pace for graduation.
2. For students remaining at Hare HS, to graduate with a high school diploma on time.

Hare High School supports positive behavior, intervention and support (PBIS) as a part of our day to day program. This means that we explicitly teach pro-social skills to students, reinforce students for the good they are doing and intervene, providing support when students struggle. Our school-wide behavior statement of purpose and school-wide behavior expectations are as follows:

SCHOOL-WIDE BEHAVIOR EXPECTATIONS

Hare Huskies are an inclusive community of academic achievers, responsible citizens and effective communicators who act with perseverance, attentiveness, cooperation and kindness: Hare Huskies are a PACK!

P ersevere	• Be on time • Begin classroom routines • Stay on task/follow directions • Complete assignments
A ttentive	• Check class agenda and objectives • Be ready with supplies and assignments • Be prepared to contribute • Use time wisely
C ooperative	• Enter quietly • Phones and earbuds are put away • Keep classrooms and campus clean • Be respectful and polite of classroom environment • Follow staff directions
K ind	• Hold doors for others/Help others • Greet others appropriately • Use respectful and appropriate language • Respect others' rights to privacy



GARDEN GROVE UNIFIED STRATEGIC PLAN

Vision:	We are committed to preparing all students to be successful and responsible citizens who contribute and thrive in a diverse society.
Mission:	To ensure student success, we will provide a rigorous and supportive academic experience that motivates all learners to meet high expectations.
Goal 1:	All learners will develop the ACADEMIC SKILLS necessary for individual success through continual growth towards mastery of standards in all subject areas and development of scholarly habits.
Goal 2:	All learners will develop the PERSONAL SKILLS necessary to achieve academic and social goals, including maintaining high motivation, social and emotional well-being and a positive school climate.
Goal 3:	All learners will be prepared for LIFELONG SUCCESS in their intended career paths



Link to GGUSD Strategic Plan

SCHOOL STAFF CONTACT INFORMATION

Administrator	Principal	Lydia Machado	lmachado@ggusd.us
Administrator	Assistant Principal	Joel Faris	jfaris@ggusd.us
Counselor	School Counselor	Maria Uribe	muribe1@ggusd.us
Teacher	Community Schools Coach	Vanessa Collins	vcollins@ggusd.us
Teacher	Math	Kelly Anderson	kanderson@ggusd.us
Teacher	Math	Tricia Simpson	tsimpson@ggusd.us
Teacher	Math	Al Sororzano	asolorzano@ggusd.us
Teacher	Math - Electives	Adaline Purpura	apurpura@ggusd.us
Teacher	Science - ASB	Tam Do	tdo1@ggusd.us
Teacher	Science	Kimberly Rodewald	krodewald@ggusd.us
Teacher	English - PE	Elizabeth Bryan	ebryan@ggusd.us
Teacher	English	Noah Bulthius	nbulthius@ggusd.us
Teacher	English	Jeannie Kleker	jkleker@ggusd.us
Teacher	English	Jay Rivero	jrivero@ggusd.us
Teacher	History	Rachel Ells	rells@ggusd.us
Teacher	History	Jennifer Jurgemeyer	jjurgemeyer@ggusd.us
Teacher	Electives (Art)	Elsa Flores	eflores9@ggusd.us
Teacher	Electives	Roseanna Lewis	rlewis@ggusd.us
Teacher	CTE - Business	Manuel Corral	mcorral@ggusd.us
Teacher	CTE - Graphic Design	Anthony Magee	amagee@ggusd.us
Teacher	CTE - Medical	Jared Hartel	jhartel@ggusd.us
Teacher	Special Education	Kathleen Andrews	kandrews@ggusd.us
Office Staff	Secretary	Fadia Orlandi	forlandi@ggusd.us
Office Staff	Guidance Clerk	Jean Wasinger	jwasinge@ggusd.us
Office Staff	Attendance Clerk	Brianna Pok	bpok@ggusd.us
Office Staff	Community Liaison	Stephanie Pineda	spineda@ggusd.us
Office Staff	Community Liaison	America Verduzco	averduzco@ggusd.us
Mental Health Specialist	Aspire Counselor	Adriana Cabrera	acabrera2@ggusd.us
Mental Health Specialist	Social Worker	Fernando Barba	fbarba@ggusd.us
Project Kinship	RP Counselor	Vanessa Sanchez	v.sanchez4@ggusd.us
Support Staff	School Psychologist	Stephen Stickler	sstickler@ggusd.us
Support Staff	Speech Pathologist	Laurie Rittenhouse	lrittenhouse@ggusd.us
Support Staff	Nurse	Adrienne Banner	abanner@ggusd.us
Support Staff	Health Assistant	TBD	
Support Staff	Plant Supervisor	Guillermo Gonzalez	ggonzalez@ggusd.us
Support Staff	Custodian	TBD	
Support Staff	Custodian	Jose Padron	jpadron@ggusd.us
Support Staff	Campus Safety	Ernestine Williams	ewilliams@ggusd.us
Support Staff	Campus Safety	Ron Jimenez	rjimenez@ggusd.us
Support Staff	Technology Assistant	Joe Nghe	jnghe@ggusd.us
Child Care	Child Care Teacher	Inka Hadas	ihadas@ggusd.us

Opening Date

Students return to school August 10, 2026

Holidays

Labor Day	September 7, 2026
Non-Student Day	October 30, 2026
Veterans' Day	November 11, 2026
Thanksgiving Holiday	November 23-27, 2026
Winter Recess	December 21, 2026 - January 1, 2027
Non-Student Day	January 4, 2027
Martin Luther King Jr. Day	January 18, 2027
Lincoln's Day	February 12, 2027
Presidents' Day	February 15, 2027
Spring Break	March 15 - 19
Memorial Day	May 31, 2027

Special Dates

Late Start / Collaboration	Wednesdays (unless otherwise stated)
Quarter 1	August 10, 2026 - October 9, 2026
Quarter 2	October 12, 2026 - December 18, 2026
Quarter 3	January 5, 2027 - March 12, 2027
Quarter 4	March 22, 2027 - May 25, 2027
Back-to-School Night	***September 3, 2026
Open House	***February 4, 2027
Finals	October 8 and 9, 2026
Finals	December 17 and 18, 2026
Finals	March 11 and 12, 2027
Finals	May 20-21, 2027 (Seniors) May 24-25, 2027 (Juniors)
Graduation	Tuesday, May 25, 2027
Last Day of School	Tuesday, May 25, 2027
SSC / ELAC Meeting 1	***September 23, 2026
SSC / ELAC Meeting 2	***November 18, 2026
SSC / ELAC Meeting 3	***February 17, 2027
SSC / ELAC Meeting 4	***April 21, 2027
Summer School Parent Meeting	TBD

*****Date subject to change**



HARE HIGH SCHOOL BELL SCHEDULES

Regular Day Schedule

Period	Time
1	9:20 - 10:08
2	10:12 - 11:00
3 (HR/Tutorial)	11:04 - 11:34
4	11:38 - 12:26
Lunch	12:26 - 1:01
5	1:05 - 1:53
6	1:57 - 2:45

Late-Start / Collaboration Day Schedule

Period	Time
1	10:20 - 11:02
2	11:06 - 11:48
4* (no HR/Tutorial)	11:52 - 12:37
Lunch	12:37 - 1:12
5	1:16 - 1:58
6	2:02 - 2:44

Assembly Schedule

Period	Time
1	9:20 - 10:06
2	10:10 - 10:55
4 Assembly Group 1	10:59 - 11:44
4 Assembly Group 2	11:48 - 12:33
Lunch	12:33 - 1:08
5	1:12 - 1:56
6	2:00 - 2:45

****Period 3 is Homeroom and/or Tutorial.***

Finals Schedule - Day 1

Period	Time
2	9:20 - 10:50
Break	10:50 - 11:02
4	11:06 - 12:36
Lunch	12:36 - 1:11
6	1:15 - 2:45

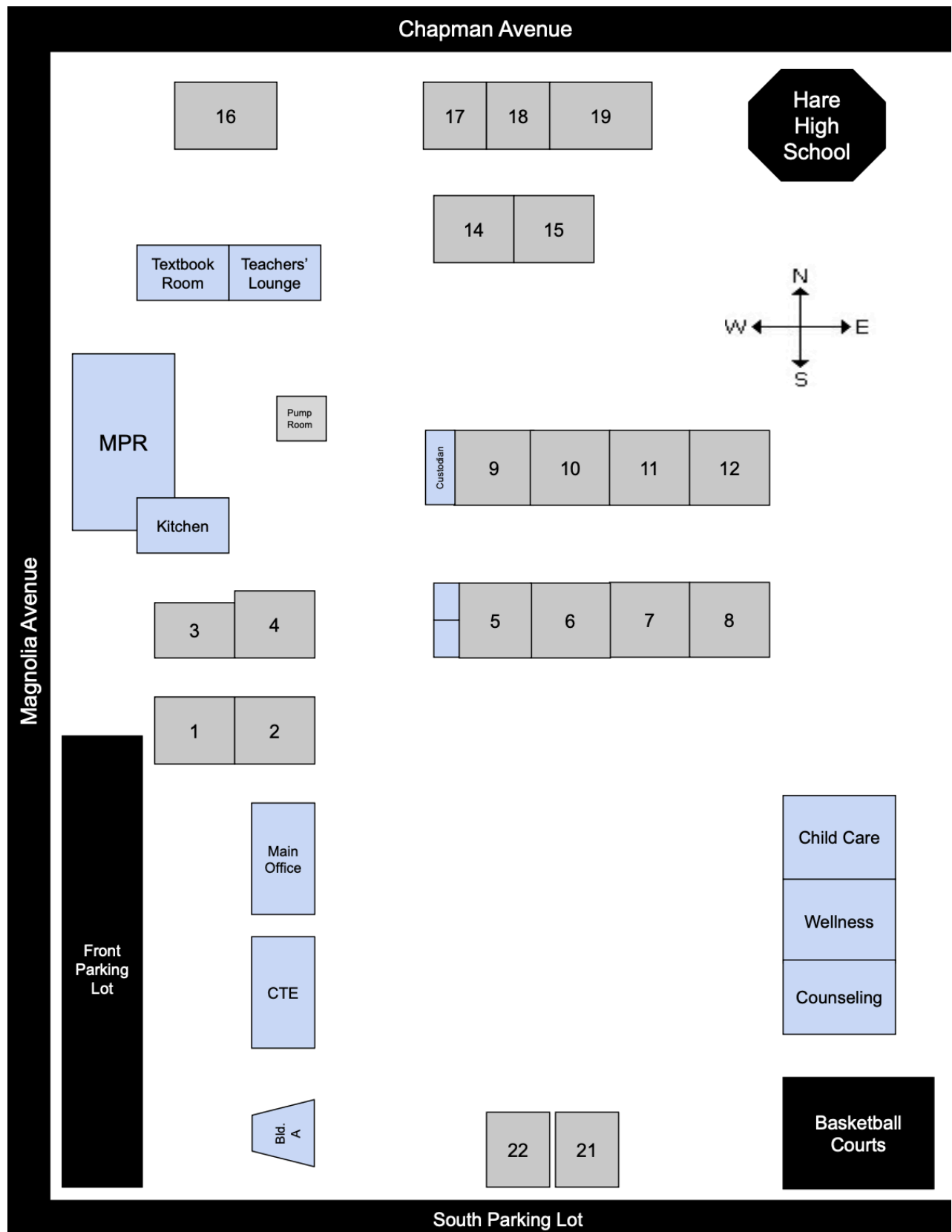
Finals Schedule - Day 2 (Minimum Day)

Period	Time
1	9:20 - 10:50
Break	10:50 - 11:00
5	11:04 - 12:34
Lunch	12:34 - 1:04



Link to
Bell Schedule

MAP OF SCHOOL



SCHOOL POLICIES

ATTENDANCE

If your child is going to be absent:

- **Call or email the school each morning of the absence(s).**
 - 714-663-6508
 - bpok@ggusd.us
 - A note upon returning to school is appreciated.

Excessive absences (excused or unexcused) may result in School Attendance Review Board (SARB) hearings and/or transfer to an appropriate alternative educational program.

Absence codes on Aeries		
Code	Meaning	Further Explanation
A	Absence Unverified	
E	Excused Absence	e.g., illness
U	Unexcused Absence	e.g., family vacation
T	Truancy Absence	absence from school without a legal excuse (Ed Code 48262)
P	Permissive Absence	assigned by administrator
F	Present (other school activity)	e.g., working with another teacher or administrator
C	Testing	e.g., SBAC
S	Suspension - At Home	
O	Suspension - On Campus	
L	Late to class	unexcused; less than 30 minutes
Q	Late to Class	unexcused; more than 30 minutes
Z	Late to Class	excused; less than 30 minutes
R	Late to Class	excused; more than 30 minutes

Students are expected to proactively make up any attendance time owed and can choose from a menu of options to clear time owed with assistance from the attendance office (including, but not limited to, Saturday School).

Continued trancies will result in a referral to the office, parent conferences, community service work hours, on-campus suspension, and/or a transfer to an alternative educational program (18+-year-old students will be referred to Adult Education at the Lincoln Education Center - "LEC").

Unexcused absences and excessive lates not made up may result in not being able to walk at graduation, not being permitted to return to a home high school, and/or not being able to attend dances or other functions at home high schools.

Make-up work: It is your child's responsibility to request make-up work from the teacher immediately upon returning from an excused absence. Teachers are not responsible for providing students make-up work when the recorded absence reflects "unexcused" or "truant". Long-term projects will not automatically have extended deadlines.

SCHOOL REWARDS

At Hare HS, we want to honor the good that is happening all around us from the classroom to the quad. We want to acknowledge when students are meeting school-wide and classroom expectations. We do this in a variety of ways and some are noted below:

PACK Points

At Hare, positive behavior is rewarded with PACK Points. PACK Points are rewards for unsolicited social behavior. Students earn points by demonstrating the PACK behaviors in our school wide matrices – participating in class, taking care of their surroundings, or caring for a fellow classmate. Students are awarded points for the positive behaviors we see and all staff can award points. Students in turn use their points to earn a variety of rewards from tech gear to Husky spirit wear.

Top Dawg

Top Dawg is Hare High School's student-of-the-week. The student-of-the-week is a Husky that has demonstrated all the PACK characteristics: perseverance, attentiveness, cooperation, and kindness. Each teacher nominates a student weekly and names are drawn during our YouTube Top Dawg weekly production. All nominees receive PACK Points just for getting nominated and the Top Dawg winner receives a gift card for food or music, a certificate and a photo taken for the office.

Honor Roll

Students who earn a 3.0-3.49 quarterly GPA will be recognized as earning "Honor Roll" and those who earn a 3.5-4.0 quarterly GPA will earn the "Principal's Honor Roll."

Student-of-the-Quarter

Student of the quarter honors standout students that have maintained and honored school-wide expectations for the entire quarter. Student of the quarter honorees have demonstrated all the PACK characteristics: perseverance, attentiveness, cooperation, and kindness and each teacher nominates one stand-out student per quarter. Honorees are invited to a special lunch with faculty and staff.

Scholarships

Seniors exhibiting excellent scholarship and citizenship and meeting graduation requirements are eligible for monetary gifts in the form of scholarships to support transition to post-secondary education.

PBIS Progress Awards

Students are recognized as "Husky Scholar" for making improvement, academically and/or behaviorally.

DISCIPLINE GUIDELINES

Students are to be **respectful of staff, students, and the Hare High School campus**. When inappropriate behavior occurs, the staff will utilize progressive discipline steps to address behavior. Progressive discipline will be used in conjunction with intervention and support. Below are specific discipline incidences and possible outcomes.

Specific Discipline Incidents:

1. **Classroom disturbances that impact teacher instruction:** Teachers will follow progressive discipline steps to address behavior; students will be escorted to the office for continued disruptions. While in the office, students will be required to complete class work. Consequences will be left to the discretion of the Hare administration. **(see Hare Interventions and Progressive Discipline Policy below).**
2. **Fighting, intimidation, harassment or bullying will not be tolerated.** Consequences may include:
 - a. parent contact (call or email)
 - b. parent conference
 - c. referral to anger counseling
 - d. Suspension (1-5 days)
 - e. Possible involvement with GGPD, referral to GGUSD District Discipline Committee or immediate reassignment to alternative education (e.g., ACCESS).

***Fighting will result to an immediate referral to an alternative educational setting (e.g., Access)
3. **Cell phones and other electronic devices** are allowed on campus; however, during class time cell phones are to be stored in a pocket chart within each classroom. If this rule is violated, the following actions may be taken:
 - a. The cell phone will be confiscated by a Hare teacher or CSA.
 - b. The student will see the assistant principal and will hand the device over to him. The student may pick it up at the end of the day on the first offense (students are expected to cooperate fully).
 - c. If confiscated a second or additional time, the device will only be returned after the assistant principal holds a parent meeting. At that time a contract may be signed both by a parent/guardian and student indicating that if caught again, the device will be turned in daily to the office.
4. **Possession or use of drugs or tobacco products** on the way to school, at school, or on the way home will result in the one or more of the following (progressive order):
 - a. parent meeting
 - b. referral to "Brief Intervention" counseling
 - c. Saturday School
 - d. in-house suspension
 - e. at-home suspension
 - f. referral to Access
 - g. police involvement

****School administrators, by California state law, have the right to search a student when deemed necessary.***
5. **Weapons:** Students in possession of any weapon on the way to school, on campus, and/or on the way home from school are subject to:
 - a. Suspension, expulsion, and/or possible referral to GGUSD's District Discipline Committee for recommendation of transfer or expulsion.
6. **Cheating:** Students involved in cheating/plagiarism can expect to receive an "F" or "0" grade on the particular assignment/assessment and a parent conference. In addition, a student may be assigned to Saturday School or suspended, which will be determined by administration.
7. **Dress Code:** Clothing and grooming shall be appropriate and shall be in good taste. Students should dress in a presentable manner that is not distracting or disruptive to others. Clothing with drug, alcohol, gang or sexual

references may not be worn, or clothing that does not appropriately cover one's body. Students who wear inappropriate attire will be required to wear a "loaner" shirt or a parent will be asked to bring in a change of clothes.

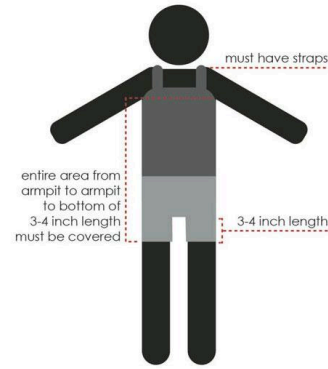
No images of:

- weapons
- alcohol/drugs (e.g., marijuana; beer; cough syrup)
- profanity
- people who themselves are dress code violators
- criminal references (e.g., gang; cartel)

No undergarments may be worn as outer garments.

Undergarments may not be visible.

No body-contouring or see-through attire (e.g., spandex).



Hare Interventions and Progressive Discipline:

- a. Classroom: teachers will follow the Hare HS behavior expectations and follow progressive steps outlined in the syllabus. PBIS Incentives ("Navigate 360") will be used to track student warnings received.
- b. Parents/Guardians are to be initially notified by the teacher for inappropriate behavior in the classroom before administration is involved (except for extreme behavior).
- c. If behavior continues, the teacher will refer the student to administration. The administration will address the behavior and assign consequences as appropriate and behavior intervention or support as needed.
- d. Consequences are progressive and may include lunch detention, Saturday School and then suspension. In some cases, a referral to alternative education may be made. Parents will be notified for any and all consequences handed out.
- e. A parent meeting and a behavior contract with support will be signed with continued or escalating behavior.
- f. A parent conference will be held with administration to determine alternative school placement in cases of excessive defiant behavior, disregard for school-wide expectations, or for failure to meet behavior contract expectations.

**Please note that all discipline and referrals are documented on AERIES so that if multiple referrals are given to a student by multiple teachers the administration will then move through progressive discipline process faster.*

***The above is not an exhaustive list. And, the consequences listed are general guidelines. Exceptions based on circumstances may apply.*

GRADUATION REQUIREMENTS

Hare High School holds commencement exercises for graduating students. Graduates are urged to participate. In May, a letter is given to all graduating students concerning graduation and related activities. At the beginning of the 4th quarter, all senior credits/grades are evaluated and students are advised of their graduation status. Parents of potential non-graduates are notified by certified mail. If your student does not complete all requirements for graduation, he/she may not participate in the ceremony and will be counseled as to alternative options. The graduation ceremony is a privilege, not a right. If your student has multiple suspensions and/or referrals he/she will not be able to participate in the graduation ceremony. Any senior suspended the last month of school may not be allowed to participate in the graduation ceremony. If your child fails two or more classes during the 4th quarter (including electives), this could possibly affect their opportunity to participate in the graduation ceremony.

Graduation requirements for Hare High School:	
English	40 credits
Mathematics	30 credits
Social Science	30 credits
Science	20 credits
Fine/Applied Arts	10 credits
Health Education	05 credits
Electives	65 credits
Total	200 credits

***The State of California requires all students to successfully complete Algebra 1 as a graduation requirement.*

**The graduation ceremony is a privilege, not a right. All coursework and Saturday Schools must be completed prior to the graduation ceremony.*

Minimum Academic Standards:

Students are expected to earn 25 academic credits per quarter. Students failing to meet this standard will be subject to an academic probation contract, or may be referred to an alternative educational program if falling further off-pace for on-time graduation. Full-time status at Hare High School is a student considered being enrolled in 5 academic/elective classes.

Off-campus CTE Hare students are considered guests at other GGUSD campuses. If enrolled in CTE, they are allowed to be on campus 5 minutes prior to class and 5 minutes after class is over. If they violate this policy after being warned, they could be dropped from that CTE class and also prohibited from returning onto that campus.

The guidance staff, under the direction of the counselor, provides the following services:

- Plans, schedules, monitors and changes students' classes
- Assists with vocational, career, and educational information
- Provides scholarship information, financial aid application assistance, and college information
- Plans and organizes college visitation and enrollment assistance
- Assists with work permits and job placement
- Assists with student transitions to the comprehensive high school.

* Students must fill out an appointment request online in order to make a counseling appointment.

Credit Checks: Grad status and transcripts will be issued to all students quarterly. If you have any questions about the grad status or transcript, please schedule an appointment with the counselor or administrator for clarification. The counselor is available for individual or group conferences with students for academic planning.

Alternative Educational Programs:

At times, students may need to be placed in alternative programs such as:

Adult Education: If a student is at least 16 years of age and has a full-time job, he or she may qualify to attend adult education and continue to work toward a diploma. Any student age 18 or older has the option to attend adult education to pursue their high school diploma.

Orange County Department of Education - ACCESS

- Community Day Schools
- Independent Study/Contract Learning

General Education Development (GED) Test: The GED is not available at Hare High School. For further information contact any adult education facility. Your child is eligible to take the GED test if he or she is a resident of California and meets any one of the following criteria:

- is 18 years of age or older, or within 60 days of his or her 18th birthday (regardless of school enrollment status).
- is within 60 days of when he or she would have graduated from high school, had he or she remained in school and followed the usual course of study (please note that examinees testing under this criteria may **not** be enrolled in school).
- is 17 years of age, has been out of school for at least 60 consecutive school days, and provides a letter of request for the test from the military, a post-secondary educational institution, or a prospective employer.

California High School Proficiency Exam (CHSPE): The California High School Proficiency Examination (CHSPE) is a program established by California law (Education Code Section 48412). If eligible to take the test, your student can earn the legal equivalent of a high school diploma by passing the CHSPE. The CHSPE consists of two sections: an English-language Arts section and a Mathematics section. If he or she passes both sections of the CHSPE, the California State Board of Education will award him or her a Certificate of Proficiency, which, by state law, is equivalent to a high school diploma (although not equivalent to completing all coursework required for regular graduation from high school). Your child may take the CHSPE **only if**, on the test date, he or she...

- is at least 16 years old, **or**
- has been enrolled in the tenth grade for one academic year or longer, **or**
- will complete one academic year of enrollment in the tenth grade at the end of the semester during which the next regular administration will be conducted. (Regular administrations are the fall and spring)

For further information about the CHSPE visit: <http://www.chspe.net/about/>

OTHER SCHOOL INFORMATION

Parent Portal: Receive information on accessing Parent Portal through our attendance clerk, asking either of Hare's two community liaisons, or via the district website (<https://gardengroveusd.aeries.net/student/LoginParent.aspx>). Parents are expected to utilize this service in order to keep up with the most current grades and attendance.

Student Activities: Hare provides activities for all students including spirit week, college field trips, "Friday Night Live", on/off-campus intramural athletic tournaments and games, academic award assemblies and more. Students must be in good standing and not owe any Saturday Schools to be able to participate.

Breakfast and Lunch Program: Student lunches are free for all students. A short application is available in the office or online via the district's website. Breakfast and lunch are available daily with a variety of healthy choice foods and a vending machine offers a pre-packaged breakfast for students arriving at school late (it is available until 10:20 a.m. daily). Students may use their ID number to obtain these offerings.

Work Permits: Any student under 18 years of age who plans to work must request a work permit from the office. In addition, the law sets certain requirements concerning hours of work, occupation, wages, etc. Temporary work permits are required during vacation periods. To receive and keep a work permit, your child must have acceptable grades and attendance. **Work permits will not be issued or will be revoked if attendance and/or grades place the student at risk of failing.**

Hall Passes / Restroom Policy: Any time a student leaves a classroom, other than at passing periods, he or she must have a call slip or pass. Starting this year students will request using the restroom using the "SmartPass" app via a classroom Chromebook. Students must be back in a timely manner and, if they are found going to any other location on campus, will be given consequences determined by an administrator.

Off Campus: Hare is a closed campus. Students requesting to leave campus during school time must check out through the administration office. A note should be taken to the attendance office when he or she arrives at school. It should state the time of release, reason, and phone number where you (parent/guardian) can be contacted for verification. Your child will not be released without your permission. We request that students go through the office when requesting parent permission to be released instead of calling parents directly on the student's cell phone. Office staff will use numbers listed on Emergency Cards to contact you.

Bus Pass/Hare ID: GGUSD provides Hare students with transportation by bus to get to school (except Rancho). The bus is a privilege and use of it can be revoked at any time. If your child receives a bus referral, he or she must meet with the assistant principal in order to get the bus privilege returned. If there is another referral, he or she may lose bus privileges for the remainder of the year. Parents and students can request a copy of the transportation rules and regulations from the office.

Guest Activities – Criterion for Participation in School Dances/Activities Outside of Hare

Students must be in good standing in both academics (no F's and GPA must be a 2.0 or higher) and attendance (90% or better) to meet the initial approval requirements and receive an administrator's signature to attend any proposed event. Attendance percentage is calculated based on infractions that include period trancies and period tardies.

Additionally, students must meet the following additional Hare criteria:

- Be present the full day of school the day of the event or the day prior to the event (e.g., if the event is on Saturday, he or she must be present all of Friday, the day prior).
- Serve all accrued attendance time owed prior to the event (e.g., any detentions or Saturday schools must be cleared).
- Maintain approval status up to the date of the event as your attendance and grades will continue to be monitored to ensure continued qualification.

If a permission slip is submitted for an approval signature from the assistant principal, it must be turned in a minimum of 24 hours before the student requires the permission slip.

Textbooks / Chromebooks: Students are responsible for textbooks and Chromebook assigned to them. Any lost or damaged textbook will result in a fine. (*A lost Chromebook will result in a \$240 fee)

Fines: High School diplomas will be withheld if fines are not paid by the day of graduation. Fines will follow students from school to school. If there is a situation when a student needs to make arrangements for payment, he or she will need to meet with an administrator.