

GARDEN GROVE UNIFIED SCHOOL DISTRICT
Department of K-12 Educational Services

SCHOOL-PARENT COMPACT

2026-27

(REV. 11-18-2025)

The following requirements have been outlined in the United States Code (20 USC 6318[d][1-2]). Please include the following phrases in the School-Parent Compact.

The School-Parent compacts that are jointly developed and distributed to parents describes:

- ◆ The school's responsibility is to provide high-quality curriculum and instruction.
- ◆ The parents' responsibility to support their children's learning.
- ◆ The importance of ongoing communication between parents and teachers through, at a minimum, annual conferences, reports on student progress, access to staff, and opportunities to volunteer and observe the educational program.

Purpose of a School-Parent Compact

- ◆ Identifies the activities that the parents, the entire school staff, and the students will undertake to share the responsibility for improved student academic achievement.
- ◆ Outlines the activities that the parents, school staff, and students will undertake to build and develop a partnership to help the children achieve high academic standards.

Suggested Process for Developing School-Parent Compacts

- ◆ Review the District goals.
- ◆ Ask what YOU should do to help children meet the goals. Ask what OTHERS should do.
- ◆ Focus on issues raised in discussions of parent involvement and student achievement, such as: homework, communication, and behavior. For each one, list what parents, teachers, and students can do.
- ◆ Draw up a draft, with no more than 10 items for each.

Hare High School
School-Parent Compact

It is important that families and schools work together to help students achieve high academic standards. Through a process that included teachers, families, students, and community representatives, the following are agreed upon roles and responsibilities that we as partners will carry out to support student success in school.

Hare High School and the parents agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

A

Garden Grove Unified School District
Hare High School



School Pledge 2026-2027

ACADEMICS



High Quality Instruction
Implement research-based teaching



Promote Pro-Social Behaviors
Teach & model PACK behavior



Targeted Interventions & Support
Provide tutoring & interventions

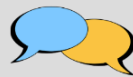


Family Partnerships
Partner with families for student success



Post-Secondary Prep
Prepare students for future education

COMMUNICATION



Clear Communication
Update families on expectations & progress



Collaborate with Families
Work together to make decisions



Access & Engagement
Ensure families feel welcome



Attendance Reporting
Report absences & tardies promptly

B

Garden Grove Unified School District
Hare High School



Parent Pledge

2026-2027

Attendance



Regular Attendance

Ensure my child attends school regularly and support their well-being.



Absence Reporting

Communicate with the attendance office and monitor attendance



Academic Support

Encourage my child to seek academic help

Parent Involvement



School Participation

Volunteer, serve on committees & attend school events



Monitor Progress

Track my child's academics and communicate with school staff



Stay Informed

Review & respond to school messages, reach out with questions

Encouragement



Post-Secondary

Discuss & encourage college and career opportunities



PACK Expectations

Promote Perseverance, Attentiveness, Cooperation & Kindness



Value Education

Communicate the importance of learning to my child

**Student Pledge****2026-2027****Academics****Complete Assignments**

Turn in assignments on time; reinforce skills at home

**Attend Tutorials & Interventions**

Participate in tutorials, after-school interventions, summer school & adult education

**Post-Graduation**

Learn about my options after high school

**Monitor Progress**

Track academic progress towards graduation or a successful transition to my home high school

Behavior**PACK Expectations**

Follow PACK expectations and appropriate young adult behavior

**Maintain Good Attendance**

Attend 90% or more, arrive on time, & be prepared to learn with assignments completed

**Comply with School Rules**

Turn your phone in during class and follow school dress standards

Communication**Ask for Help**

Seek assistance from teachers, counselors or administrators when needed

**Share School Notices**

Deliver all school notices and progress reports to parents/guardians

**Regular Updates**

Communicate regularly with parents and teachers about academic progress